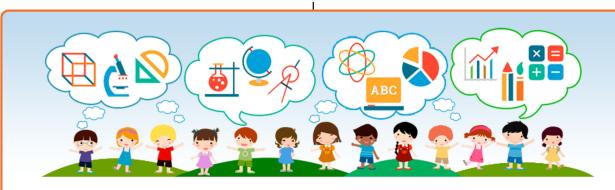




Name	01	D - 1 -	
Name	Class	Date	
Name	Class	Dale	

**Homophones** sound the same but are spelled differently and have different meanings. Cut out the cards & mix them up. Then match **homonyms** to each other.

to toc (also)



# **PREVIEW**

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pare pea (fruit)



(C

#### **Homophones**



Name	Class	Date	
Name	Class	Dale	

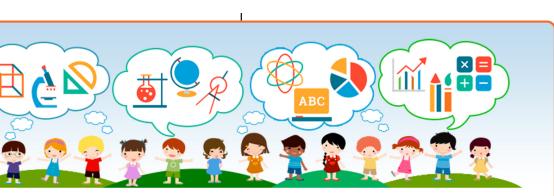
**Homophones** sound the same but are spelled differently and have different meanings. Cut out the cards & mix them up. Then match **homonyms** to each other.

# principal

(head of a school)

# principle

(rule)



### **PREVIEW**

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# sent

(past tense of send)

# principal

(main; of first importance)



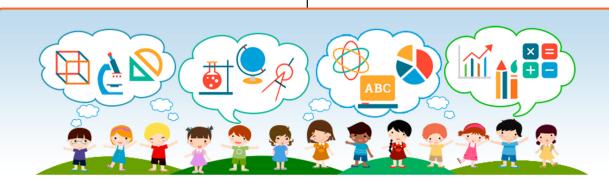


Name	01	D - 1 -	
Name	Class	Date	
Name	Class	Dale	

**Homophones** sound the same but are spelled differently and have different meanings. Cut out the cards & mix them up. Then match **homonyms** to each other.

here
(place or position)

hear
(perceive sound)



# **PREVIEW**

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dear

(regard with affection; a greeting)

deer

(animal)





Name	01	D - 1 -	
Name	Class	Date	
Name	Class	Dale	

**Homophones** sound the same but are spelled differently and have different meanings. Cut out the cards & mix them up. Then match **homonyms** to each other.

right (correct)

write

(mark letters or words)



# **PREVIEW**

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aunt (relative)

ant

(insect)



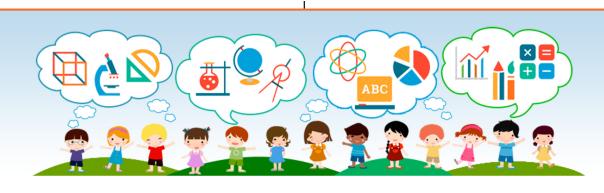


A I	<b>0</b> 1	<b>D</b> (
Name	Class	Date
	O1033	

**Homophones** sound the same but are spelled differently and have different meanings. Cut out the cards & mix them up. Then match **homonyms** to each other.

blue (color)

blew (move by wind)



# **PREVIEW**

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hair

(fine strands that grow from skin)

hare

(rabbit)





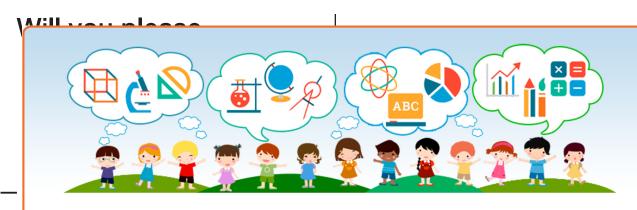
ou

Name \_\_\_\_\_ Date \_\_\_\_\_

Cut out the cards. Match each card with a homophone card to complete the sentence.

Byron \_\_\_\_\_ a package through the mail.

Is that \_\_\_\_\_ jacket?



# **PREVIEW**

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A penny is worth one

My dad bought me a

of boots.







ed

Name \_\_\_\_\_ Date \_\_\_\_\_

Cut out the cards. Match each card with a homophone card to complete the sentence.

The teacher told Alan to go | I love the \_\_\_\_\_ of roses!







# **PREVIEW**

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Corn is the \_\_\_\_ grain Liam's \_\_\_ is red. grown in the area.









at

Name \_\_\_\_\_ Date \_\_\_\_\_

Cut out the cards. Match each card with a homophone card to complete the sentence.



### **PREVIEW**

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Name	Class	Date
Traffic	01000	

Cut out the cards. Match each card with a homophone card to complete the sentence.



I think I got that question I need a pen to \_\_\_\_\_ on the test. with.





Name	Class	_ Date
11anc	. Ciass	_ Date

Cut out the cards. Match each card with a homophone card to complete the sentence.

