



Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

## Sounds & Letter Blends 1

sounds like "ee" e.g. tree

**ey**

money  
kidney  
valley

**ea**

leave  
plead  
release  
peaceful

**i-e**

m  
m  
sa  
ro

sounds like "k" e.g. king

**ch**

school  
character  
ache  
chemist  
stomach

**ck**

bracket  
speckled  
package

sounds like "er" e.g. her

**ear**

early  
heard  
earth

**ir**

squirt  
stir  
circumstances

**ur**

disturb



1. Write

2. To t  
Add

3. Write  
hill

late \_\_\_\_\_ capture \_\_\_\_\_ noisy \_\_\_\_\_

4. When adding "ing" to most words ending in "e", the final "e" is dropped, e.g. make / making. Add "ing" to these words: buckle, purchase, crackle, surface, leave.

5. Write list words that **rhyme** with:

serene \_\_\_\_\_ bake \_\_\_\_\_

nervous \_\_\_\_\_ adverb \_\_\_\_\_



Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

## Sounds & Letter Blends 2

sounds like "oo" e.g. moon

**ew**

crew  
threw  
jewel

**ui**

fruit  
juicy  
suitable  
bruise

**ou**

sounds like "i-e" e.g. white

**i**

iron  
crisis  
rewind

**y**

style  
type  
rhyme  
magnify

**igh**

sounds like "ay" e.g. day

**ey**

they  
prey  
whey

**ai**

afraid  
straight  
entertain  
complain

**a-e**



# PREVIEW

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1. Some (now)

2. Some suffi

3. Writ

elderly \_\_\_\_\_ near \_\_\_\_\_ predator \_\_\_\_\_

wrinkle \_\_\_\_\_ brave \_\_\_\_\_ crooked \_\_\_\_\_

4. To turn a **present tense** verb into **past tense**, it is often necessary to change the word, e.g. spin/spun. Write out the past tense version of these words:

throw \_\_\_\_\_ rewind \_\_\_\_\_ light \_\_\_\_\_

5. Using as many of the list words as you can, write a sentence that makes sense.



Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

## Sounds & Letter Blends 3

sounds like "aw" e.g. autumn

### aw

prawn  
strawberry  
drawer  
awesome  
dawn

### au

author  
audience  
autograph  
astronaut  
ta  
da

sounds like "oa" e.g. coast

### oa

boasted  
cocoa  
hoax

### ow

elbow  
below  
borrow  
grow  
owed

### oe

sounds like "or" e.g. for

### or

forward  
report  
fortune

### ore

explore  
adore  
carnivore  
implored

### our



1. Write

2. Fill in

3. How

hom

poor

4. Write the list words that are **verbs** in the **past tense**:

5. To turn verbs into **adjectives**, the suffixes "able" or "ible" can be added, e.g. cure/curable; convert/convertible. Add the correct suffix to these words: grow, report, adore, pour.

6. Using as many of the list words as you can, write a sentence that makes sense.

**PREVIEW**

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sounds like "k" e.g. king

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character  
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chemist  
stomach

**ck**

bracket  
speckled  
package

sounds like "er" e.g. her

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heard  
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squirt  
stir  
circumstances

**ur**

disturb



# PREVIEW

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late early capture release noisy peaceful

4. When adding "ing" to most words ending in "e", the final "e" is dropped, e.g. make / making. Add "ing" to these words: buckle, purchase, surface, leave.

buckling purchasing surfacing leaving

5. Write list words that rhyme with:

serene marine bake ache

nervous surface adverb disturb



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## Sounds & Letter Blends 2

sounds like "oo" e.g. moon

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crew  
threw  
jewel

**ui**

fruit  
juicy  
suitable  
bruise

**ou**

sounds like "i-e" e.g. white

**i**

iron  
crisis  
rewind

**y**

style  
type  
rhyme  
magnify

**igh**

sounds like "ay" e.g. day

**ey**

they  
prey  
whey

**ai**

afraid  
straight  
entertain  
complain

**a-e**



# PREVIEW

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elderly younger near wound predator prey

wrinkle iron brave afraid crooked stright

4. To turn a **present tense** verb into **past tense**, it is often necessary to change the word, e.g. spin/spun. Write out the past tense version of these words:

throw threw rewind rewound light lit

5. Using as many of the list words as you can, write a sentence that makes sense.

**open-ended**



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## Sounds & Letter Blends 3

sounds like "aw" e.g. autumn

### aw

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strawberry  
drawer  
awesome  
dawn

### au

author  
audience  
autograph  
astronaut  
ta  
da

sounds like "oa" e.g. coast

### oa

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elbow  
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### oe

sounds like "or" e.g. for

### or

forward  
report  
fortune

### ore

explore  
adore  
carnivore  
implored

### our



1. Write

2. Fill in

t o

3. How

hom

poor

# PREVIEW

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4. Write the list words that are **verbs** in the **past tense**:

**taught**

**boasted**

**owed**

**implored**

5. To turn verbs into **adjectives**, the suffixes "able" or "ible" can be added, e.g. cure/curable; convert/convertible. Add the correct suffix to these words: grow, report, adore, pour.

**growable**

**reportable**

**adorable**

**pourable**

6. Using as many of the list words as you can, write a sentence that makes sense.

**open-ended**