



Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

Read each sentence. Identify it as an example of alliteration (**A**), hyperbole (**H**), onomatopoeia (**O**), or personification (**P**).

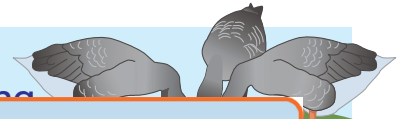
   **O** 1. The drip, drip, drip of the faucet was getting on my nerves.

   2. It was so cold that the penguins were wearing coats.

   3. She's already answered that question a million times.



   4. Three grey geese were in a green field grazing.



## PREVIEW

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   10. Tracy lost control of her bike and smacked into the shed.

   11. He could have knocked me over with a feather.



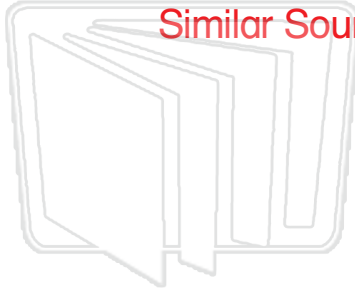
   12. "There's a certain slant of light... when it comes, the landscape listens, shadows hold their breath..." [Emily Dickinson]



Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

Read a tall tale such as one about Pecos Bill, Paul Bunyan, or Brer Rabbit. Use the literary devices from the tall tale to complete the graphic organizer.

**Alliteration:** Starting with Similar Sounds



**Hyperbole:** Exaggerating for Effect



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NEW PATH  
LEARNING



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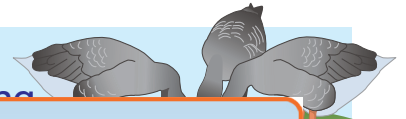
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**H** 2. It was so cold that the penguins were wearing coats.



**H** 3. She's already answered that question a million times.

**A** 4. Three grey geese were in a green field grazing.



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**O** 10. Tracy lost control of her bike and smacked into the shed.

**H** 11. He could have knocked me over with a feather.



**P** 12. "There's a certain slant of light... when it comes, the landscape listens, shadows hold their breath..." [Emily Dickinson]



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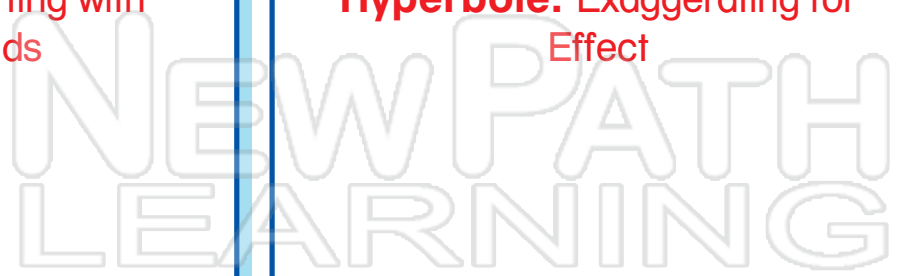
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**Alliteration:** Starting with Similar Sounds



Answers will vary.

**Hyperbole:** Exaggerating for Effect



Answers will vary.



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