



### Lesson Plan: Forces and Motion

**Grade Level:** 3

**Subject:** Physical Science

**Duration:** 45–60 min

**NGSS 3-PS2-1:** Plan and conduct an investigation to provide evidence of the effects of balanced and unbalanced forces on the motion of an object.

### Learning Objectives

By the end of this lesson, students will be able to:

- **Define** force, motion, speed, and friction.
- **Identify** different types of forces including gravity and magnetism.
- **Explain** how forces can cause objects to move, stop, or change direction.



## PREVIEW

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- Printed copies of the Study Guide (<https://newpathworksheets.com/api/guide/study-guide-science-grade-3-forces-and-motion-how-things-move.pdf>)
- Vocabulary matching worksheets (<https://newpathworksheets.com/api/vocabulary/vocabulary-science-grade-3-forces-and-motion-how-things-move-1.pdf>)
- Forces and Motion Worksheets (<https://newpathworksheets.com/api/worksheet/worksheet-science-grade-3-forces-and-motion-how-things-move-1.pdf>)
- Magnets and metal objects (paper clips) for demonstration



- Toy car or ball

### Lesson Procedure

#### Step 1: Introduction (5 minutes)

- Engage students by asking: 'What happens when you push a toy car? What makes it stop?'
- Introduce the concept of motion and position using the Study Guide.  
(<https://newpathworksheets.com/api/guide/study-guide-science-grade-3-forces-and-motion-how-things-move.pdf>)

#### Step 2: Direct Instruction (10 minutes)

- Define 'force' as a push or a pull using the Study Guide definitions.  
(<https://newpathworksheets.com/api/guide/study-guide-science-grade-3-forces-and-motion-how-things-move.pdf>)



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- Students complete Worksheet 2 to apply knowledge of magnetism and gravity.  
(<https://newpathworksheets.com/api/worksheet/worksheet-science-grade-3-forces-and-motion-how-things-move-2.pdf>)

#### Step 5: Assessment (5 minutes)

- Administer Worksheet 0 (Quiz) to assess student understanding of motion, speed, and types of forces. (<https://newpathworksheets.com/api/worksheet/worksheet-science-grade-3-forces-and-motion-how-things-move-0.pdf>)
- Review the answers as a class to clarify any misunderstandings.



### 💡 Differentiation Strategies

For advanced learners:

- Challenge students to design a simple experiment to test how different surfaces (carpet vs. tile) affect the distance a toy car travels.

For learners needing support:

- Provide physical manipulatives (magnets, balls) to demonstrate 'push' and 'pull' actions before beginning the worksheets.

### 🧠 Extension Activities



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[motion-how-things-move-1.pdf](#)

- Worksheet: Gravity and Magnetism

<https://newpathworksheets.com/api/worksheet/worksheet-science-grade-3-forces-and-motion-how-things-move-2.pdf>

## FORCES AND MOTION: HOW THINGS MOVE

**Motion** is the process of an object changing place or position.

**Position** refers to an object's location. The position of an object all depends on how a person is looking at the object and what it is being compared to, which is known as an object's relative position.



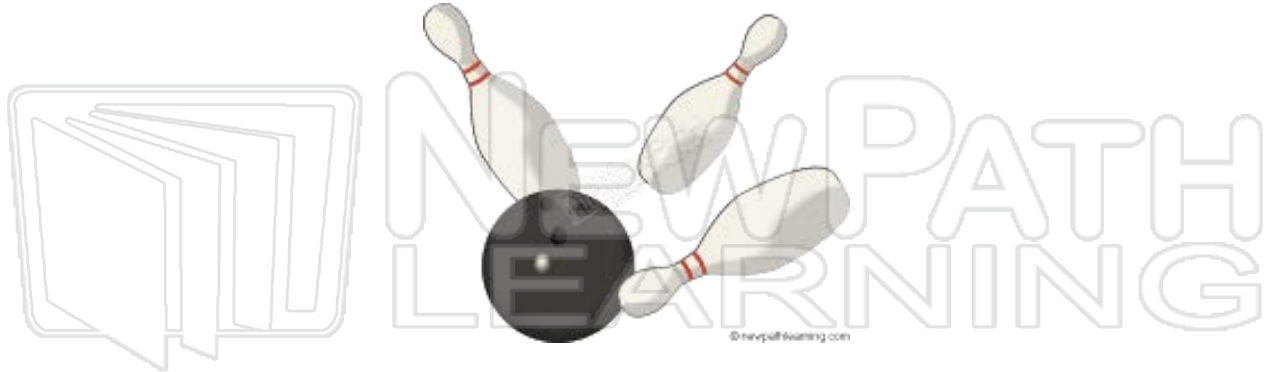
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is moving.



A **force** is a push or pull upon an object that causes it to change speed or direction. A **force** involves two or more object interacting with each other. **Contact forces** are forces that occur when you physically touch or make contact with another object.



***Lesson Checkpoint: What is a force?***



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moving. The type of surface you are pushing an object on has a lot to do with the amount a friction against the object. If you are pushing a box on grass, the grass would apply more friction than if you were pushing the box on a smooth surface.

***Lesson Checkpoint: What is friction?***



**Forces**, such as pushes, pulls, and friction, can change the motion and speed of an object.

**Magnetism** is a force that does not need direct contact with an object in order to make that object change its position. **Magnetism** is the property of attracting certain metals. Magnets attract metals such as iron and steel. A magnet can move a steel paper clip with its magnetic force that pulls the steel paper clip towards the magnet.



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**Lesson Checkpoint:** What causes us to remain on the ground instead of floating away?



Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

**1**

\_\_\_\_\_ is the process of an object **changing place or position**.

- A Pull
- B Force
- C Motion
- D Speed

**2**

Which word refers to an object's **location**?

- A position
- B color
- C shape
- D size

**3**

The **position** of an object depends on how a person is looking at the object and what it is being compared to, which is known as an object's \_\_\_\_\_.

- A objective position

**4**

How **fast an object is moving** or changing its position is known as its \_\_\_\_\_.

- A position
- B push

**5**

## PREVIEW

**7**

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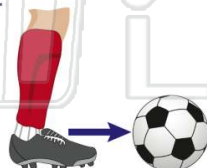
- C when an object moves slower and slower
- D when an object speeds up often

- its speed
- C changes its speed
- D moves at a constant speed

**9**

\_\_\_\_\_ is a **push or pull** upon an object that causes it to change speed or direction.

- A A force
- B Friction
- C Speed
- D Pressure

**10**

What does a **force** involve?

- A only one object
- B no objects
- C heavy objects
- D two or more things interacting with each





Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

1 \_\_\_\_\_ is the process of an object **changing place or position**.

- A Pull
- B Force
- C Motion
- D Speed



(C)

2 Which word refers to an object's **location**?

- A position
- B color
- C shape
- D size



(A)

3 The **position** of an object depends on how a person is looking at the object and what it is being compared to, which is known as an object's \_\_\_\_\_.

- A objective position



(B)

4 How **fast an object is moving** or changing its position is known as its \_\_\_\_\_.

- A position
- B push



(C)

5



(A)

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7

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(C)

- C when an object moves slower and slower
- D when an object speeds up often

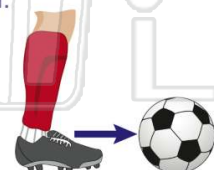
- its speed
- C changes its speed
- D moves at a constant speed



9

\_\_\_\_\_ is a **push or pull** upon an object that causes it to change speed or direction.

- A A force
- B Friction
- C Speed
- D Pressure



(A)

10 What does a **force** involve?

- A only one object
- B no objects
- C heavy objects
- D two or more things interacting with each



(D)

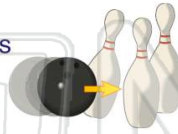




Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

- 1 \_\_\_\_\_ are **forces** that occur when you **physically touch or make contact** with another object.

**A** Contact forces  
**B** Non-contact forces  
**C** Indirect forces  
**D** Non-touching



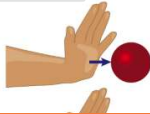
- 2 What does the **distance** an object is moved **depend on**?

**A** how much force is used to move it  
**B** how much friction is used to move it  
**C** how much speed is used to move it  
**D** how much ice is used to move it



- 3 The \_\_\_\_\_ you **push** on an object, the **more** the object will be forced to move.

**A** easier  
**B** harder



- 4 How difficult or easy it is to **move an object** depends on the object's \_\_\_\_\_.

**A** mass  
**B** color



5



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**C** friction  
**D** pull



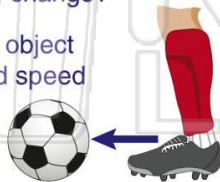
**B** more friction  
**C** little friction  
**D** the same amount of friction



9

What can **forces**, such as **pushes**, **pulls**, and **friction**, change?

**A** the size of the object  
**B** the motion and speed of an object  
**C** the color of an object  
**D** the mass of an object



10

If you were riding your bike **up a large hill**, you would need to apply \_\_\_\_\_ than if you were riding down a large hill.

**A** more force  
**B** less force  
**C** the same force  
**D** a small amount of force

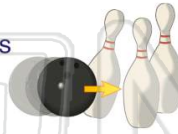




Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

- 1 \_\_\_\_\_ are **forces** that occur when you **physically touch or make contact** with another object.

**A** Contact forces  
**B** Non-contact forces  
**C** Indirect forces  
**D** Non-touching



(A)

- 2 What does the **distance** an object is moved **depend on**?

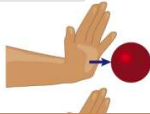
**A** how much force is used to move it  
**B** how much friction is used to move it  
**C** how much speed is used to move it  
**D** how much ice is used to move it



(A)

- 3 The \_\_\_\_\_ you **push** on an object, the **more** the object will be forced to move.

**A** easier  
**B** harder



(B)

- 4 How difficult or easy it is to **move an object** depends on the object's \_\_\_\_\_.

**A** mass  
**B** color



(A)

5



(B)

## PREVIEW

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(B)

**C** friction  
**D** pull



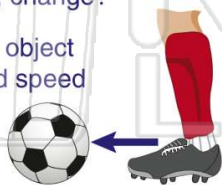
**B** more friction  
**C** little friction  
**D** the same amount of friction



9

- What can **forces**, such as **pushes**, **pulls**, and **friction**, change?

**A** the size of the object  
**B** the motion and speed of an object  
**C** the color of an object  
**D** the mass of an object



(B)

10

- If you were riding your bike **up a large hill**, you would need to apply \_\_\_\_\_ than if you were riding down a large hill.

**A** more force  
**B** less force  
**C** the same force  
**D** a small amount of force



(A)



Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

**1**

**Magnetism** is the property of attracting **certain kinds of what material?**

- A** metal
- B** plastic
- C** rubber
- D** wood

**2**

**Magnets** attract **metals** such as \_\_\_\_\_.

- A** cotton
- B** plastic
- C** iron and steel
- D** copper

**3**

Which do magnets **attract**?

- A** wood chips
- B** all metals
- C** certain metals
- D** plastic

**4**

Every **magnet** has an **invisible field** all around it called a \_\_\_\_\_. This field goes out in every direction from the magnet.

- A** metal field
- B** magnetic field

**5**

## PREVIEW

**7**

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- C** up the hill
- D** down the hill



- C** go to the ceiling
- D** remain in the same position

**9**

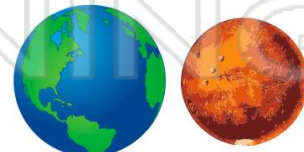
**Gravity** is what pulls our bodies to the \_\_\_\_\_, which is why we **do not float away** when we are on earth.

- A** space
- B** sky
- C** earth
- D** moon

**10**

If you weighed yourself on Mars and on Earth, you would **weigh less on Mars** than you do on Earth.

- A** true
- B** false







Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

- 1 **Magnetism** is the property of attracting **certain kinds of what material?**

A metal  
B plastic  
C rubber  
D wood



A

- 2 **Magnets** attract **metals** such as \_\_\_\_\_.

A cotton  
B plastic  
C iron and steel  
D copper



C

- 3 Which do magnets **attract**?

A wood chips  
B all metals  
C certain metals  
D plastic



C

- 4 Every **magnet** has an **invisible field** all around it called a \_\_\_\_\_. This field goes out in every direction from the magnet.

A metal field  
B magnetic field

B

5



A

## PREVIEW

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A

C up the hill  
D down the hill



C go to the ceiling  
D remain in the same position



9

**Gravity** is what pulls our bodies to the \_\_\_\_\_, which is why we **do not float away** when we are on earth.

A space  
B sky  
C earth  
D moon



C

10

If you weighed yourself on Mars and on Earth, you would **weigh less on Mars** than you do on Earth.

A true  
B false



A





Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

**Match each of the following terms to its definition:**

Motion

Magnetism

Force

Gravity

Contact forces

Speed

Constant speed

Friction

1. \_\_\_\_\_ - a push or pull upon an object that causes it to change speed or direction



2. \_\_\_\_\_ - a force of attraction that pulls objects toward each other; the force of attraction between two objects



3. \_\_\_\_\_ in a ce

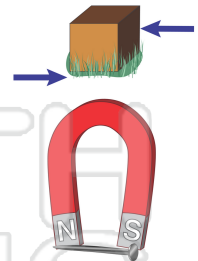


4. \_\_\_\_\_

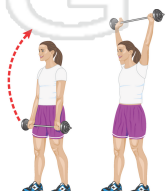
5. \_\_\_\_\_ contac

6. \_\_\_\_\_ with e  
moving

7. \_\_\_\_\_ - the ability for a substance to attract iron or substances mixed with iron



8. \_\_\_\_\_ - the process of an object changing place or position; the movement of one object away from another





Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

**Match each of the following terms to its definition:**

Motion

Magnetism

Force

Gravity

Contact forces

Speed

Constant speed

Friction

**1. force** - a push or pull upon an object that causes it to change speed or direction



**2. gravity** - a force of attraction that pulls objects toward each other; the force of attraction between two objects



**3. speed**

**4. contact**

**5. contact**

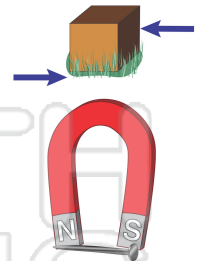
**6. friction**



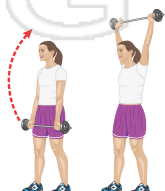
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**7. magnetism** - the ability for a substance to attract iron or substances mixed with iron



**8. motion** - the process of an object changing place or position; the movement of one object away from another





Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

**Match each of the following terms to its definition:**

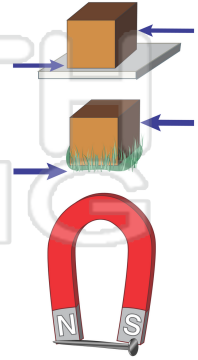
Gravity  
Magnetism

Friction  
Position

Force  
Relative position

Motion  
Variable speed

1. \_\_\_\_\_ - a force of resistance between two objects in contact with each other that works in the opposite direction of an object that is moving



2. \_\_\_\_\_ - the ability for a substance to attract iron or substances mixed with iron

3. \_\_\_\_\_  
the mo

4.



5. \_\_\_\_\_  
is look

6.

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7. \_\_\_\_\_ - a push or pull upon an object that causes it to change speed or direction



8. \_\_\_\_\_ - a force of attraction that pulls objects toward each other; the force of attraction between two objects





Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

**Match each of the following terms to its definition:**

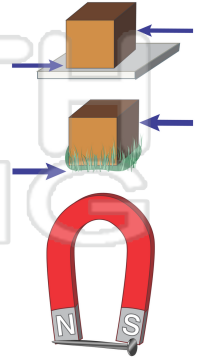
Gravity  
Magnetism

Friction  
Position

Force  
Relative position

Motion  
Variable speed

**1. friction** - a force of resistance between two objects in contact with each other that works in the opposite direction of an object that is moving



**2. magnetism** - the ability for a substance to attract iron or substances mixed with iron

**3. motion**

**4. position**

**5. relative position**

**6. variable speed**



## PREVIEW

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**7. force** - a push or pull upon an object that causes it to change speed or direction



**8. gravity** - a force of attraction that pulls objects toward each other; the force of attraction between two objects

