



Lesson Plan: Forces and Motion

Grade Level: 3

Subject: Physical Science

Duration: 45–60 min

NGSS 3-PS2-1: Plan and conduct an investigation to provide evidence of the effects of balanced and unbalanced forces on the motion of an object.

Learning Objectives

By the end of this lesson, students will be able to:

- **Define** force, motion, speed, and friction.
- **Identify** different types of forces including gravity and magnetism.
- **Explain** how forces can cause objects to move, stop, or change direction.



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- Printed copies of the Study Guide (<https://newpathworksheets.com/api/guide/study-guide-science-grade-3-forces-and-motion-how-things-move.pdf>)
- Vocabulary matching worksheets (<https://newpathworksheets.com/api/vocabulary/vocabulary-science-grade-3-forces-and-motion-how-things-move-1.pdf>)
- Forces and Motion Worksheets (<https://newpathworksheets.com/api/worksheet/worksheet-science-grade-3-forces-and-motion-how-things-move-1.pdf>)
- Magnets and metal objects (paper clips) for demonstration



- Toy car or ball

Lesson Procedure

Step 1: Introduction (5 minutes)

- Engage students by asking: 'What happens when you push a toy car? What makes it stop?'
- Introduce the concept of motion and position using the Study Guide.
(<https://newpathworksheets.com/api/guide/study-guide-science-grade-3-forces-and-motion-how-things-move.pdf>)

Step 2: Direct Instruction (10 minutes)

- Define 'force' as a push or a pull using the Study Guide definitions.
(<https://newpathworksheets.com/api/guide/study-guide-science-grade-3-forces-and-motion-how-things-move.pdf>)



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- Students complete Worksheet 2 to apply knowledge of magnetism and gravity.
(<https://newpathworksheets.com/api/worksheet/worksheet-science-grade-3-forces-and-motion-how-things-move-2.pdf>)

Step 5: Assessment (5 minutes)

- Administer Worksheet 0 (Quiz) to assess student understanding of motion, speed, and types of forces. (<https://newpathworksheets.com/api/worksheet/worksheet-science-grade-3-forces-and-motion-how-things-move-0.pdf>)
- Review the answers as a class to clarify any misunderstandings.



Differentiation Strategies

For advanced learners:

- Challenge students to design a simple experiment to test how different surfaces (carpet vs. tile) affect the distance a toy car travels.

For learners needing support:

- Provide physical manipulatives (magnets, balls) to demonstrate 'push' and 'pull' actions before beginning the worksheets.

Extension Activities



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[motion-how-things-move-1.pdf](#)

- Worksheet: Gravity and Magnetism
(<https://newpathworksheets.com/api/worksheet/worksheet-science-grade-3-forces-and-motion-how-things-move-2.pdf>)



FORCES AND MOTION: HOW THINGS MOVE

Motion is the process of an object changing place or position.

Position refers to an object's location. The position of an object all depends on how a person is looking at the object and what it is being compared to, which is known as an object's relative position.



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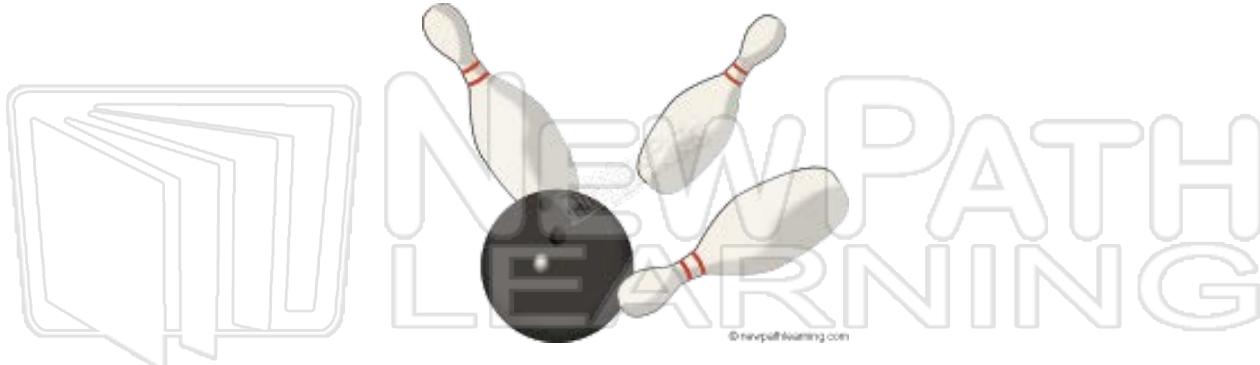
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is moving.

Lesson Checkpoint: What is speed?



A **force** is a push or pull upon an object that causes it to change speed or direction. A **force** involves two or more object interacting with each other. **Contact forces** are forces that occur when you physically touch or make contact with another object.



Lesson Checkpoint: What is a force?



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moving. The type of surface you are pushing an object on has a lot to do with the amount of friction against the object. If you are pushing a box on grass, the grass would apply more friction than if you were pushing the box on a smooth surface.

Lesson Checkpoint: What is friction?

Forces, such as pushes, pulls, and friction, can change the motion and speed of an object.

Magnetism is a force that does not need direct contact with an object in order to make that object change its position. **Magnetism** is the property of attracting certain metals. Magnets attract metals such as iron and steel. A magnet can move a steel paper clip with its magnetic force that pulls the steel paper clip towards the magnet.



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Lesson Checkpoint: What causes us to remain on the ground instead of floating away?



Name _____ Class _____ Date _____

1 _____ is the process of an object **changing place or position**.

- A Pull
- B Force
- C Motion
- D Speed



2 Which word refers to an object's **location**?

- A position
- B color
- C shape
- D size



3 The **position** of an object depends on how a person is looking at the object and what it is being compared to, which is known as an object's _____.

- A objective position



4 How **fast an object is moving** or changing its position is known as its _____.

- A position
- B push



5

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- C when an object moves slower and slower
- D when an object speeds up often

- A its speed
- B changes its speed
- C moves at a constant speed

9 _____ is a **push or pull** upon an object that causes it to change speed or direction.

- A A force
- B Friction
- C Speed
- D Pressure



10 What does a **force** involve?

- A only one object
- B no objects
- C heavy objects
- D two or more things interacting with each





Name _____ Class _____ Date _____

1 _____ is the process of an object **changing place or position**.

- A Pull
- B Force
- C Motion
- D Speed



C

2 Which word refers to an object's **location**?

- A position
- B color
- C shape
- D size



A

3 The **position** of an object depends on how a person is looking at the object and what it is being compared to, which is known as an object's _____.



B

- A objective position

4 How **fast an object is moving** or changing its position is known as its _____.



C

5



A

PREVIEW

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SPEED

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- D Pressure

A



10 What does a **force** involve?

- A only one object
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D



Name _____ Class _____ Date _____

1 _____ are **forces** that occur when you **physically touch or make contact** with another object.

- A Contact forces
- B Non-contact forces
- C Indirect forces
- D Non-touching



3 The _____ you **push** on an object, the **more** the object will be forced to move.

- A easier
- B harder



2 What does the **distance** an object is moved **depend on**?

- A how much force is used to move it
- B how much friction is used to move it
- C how much speed is used to move it
- D how much ice is used to move it



4 How difficult or easy it is to **move an object** depends on the object's _____.

- A mass
- B color



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- C friction
- D pull



- B more friction
- C little friction
- D the same amount of friction



9 What can **forces**, such as **pushes**, **pulls**, and **friction**, change?

- A the size of the object
- B the motion and speed of an object
- C the color of an object
- D the mass of an object



10 If you were riding your bike **up a large hill**, you would need to apply _____ than if you were riding down a large hill.

- A more force
- B less force
- C the same force
- D a small amount of force

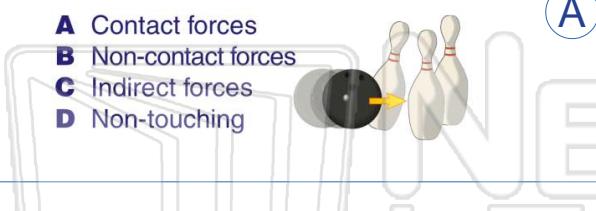




Name _____ Class _____ Date _____

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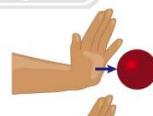
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- B less force
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- D a small amount of force





Name _____ Class _____ Date _____

1

Magnetism is the property of attracting **certain kinds of what material?**

- A** metal
- B** plastic
- C** rubber
- D** wood



2

Magnets attract **metals** such as _____.

- A** cotton
- B** plastic
- C** iron and steel
- D** copper



3

Which do magnets **attract**?

- A** wood chips
- B** all metals
- C** certain metals
- D** plastic



4

Every **magnet** has an **invisible field** all around it called a _____. This field goes out in every direction from the magnet.

- A** metal field
- B** magnetic field

5



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- C** up the hill
- D** down the hill

- C** go to the ceiling
- D** remain in the same position



9

Gravity is what pulls our bodies to the _____, which is why we **do not float away** when we are on earth.



- A** space
- B** sky
- C** earth
- D** moon

10

If you weighed yourself on Mars and on Earth, you would **weigh less on Mars** than you do on Earth.

- A** true
- B** false





Name _____ Class _____ Date _____

1

Magnetism is the property of attracting certain kinds of what material?

- A metal
- B plastic
- C rubber
- D wood



A

2

Magnets attract metals such as _____.

- A cotton
- B plastic
- C iron and steel
- D copper



C

3

Which do magnets **attract**?

- A wood chips
- B all metals
- C certain metals
- D plastic



C

4

Every magnet has an **invisible field** all around it called a _____. This field goes out in every direction from the magnet.

- A metal field
- B magnetic field

B

5



A

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A

- C up the hill
- D down the hill

- C go to the ceiling
- D remain in the same position



9

Gravity is what pulls our bodies to the _____, which is why we do not float away when we are on earth.



C

10

If you weighed yourself on Mars and on Earth, you would **weigh less on Mars** than you do on Earth.



A



Name _____ Class _____ Date _____

Match each of the following terms to its definition:

Motion

Magnetism

Force

Gravity

Contact forces

Speed

Constant speed

Friction

1. _____ - a push or pull upon an object that causes it to change speed or direction



2. _____ - a force of attraction that pulls objects toward each other; the force of attraction between two objects



3. _____ in a cell

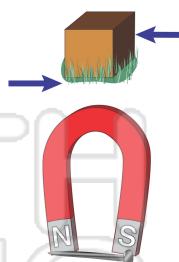


4. _____

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6. _____ with electrons moving



7. _____ - the ability for a substance to attract iron or substances mixed with iron



8. _____ - the process of an object changing place or position; the movement of one object away from another



Name _____ Class _____ Date _____

Match each of the following terms to its definition:

Motion

Magnetism

Force

Gravity

Contact forces

Speed

Constant speed

Friction

1. force - a push or pull upon an object that causes it to change speed or direction



2. gravity - a force of attraction that pulls objects toward each other; the force of attraction between two objects



3. speed
period



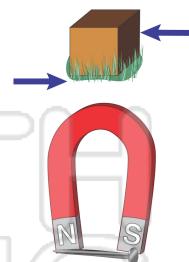
4. contact

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6. friction
other

7. magnetism - the ability for a substance to attract iron or substances mixed with iron



8. motion - the process of an object changing place or position; the movement of one object away from another



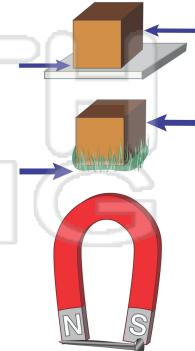


Name _____ Class _____ Date _____

Match each of the following terms to its definition:

| | | | |
|-----------|----------|-------------------|----------------|
| Gravity | Friction | Force | Motion |
| Magnetism | Position | Relative position | Variable speed |

1. - a force of resistance between two objects in contact with each other that works in the opposite direction of an object that is moving



2. - the ability for a substance to attract iron or substances mixed with iron



3. the mo



4.

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6.

7. - a push or pull upon an object that causes it to change speed or direction

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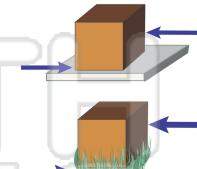


Name _____ Class _____ Date _____

Match each of the following terms to its definition:

| | | | |
|-----------|----------|-------------------|----------------|
| Gravity | Friction | Force | Motion |
| Magnetism | Position | Relative position | Variable speed |

1. friction - a force of resistance between two objects in contact with each other that works in the opposite direction of an object that is moving



2. magnetism - the ability for a substance to attract iron or substances mixed with iron



3. motion
mover



4. position

PREVIEW

5. relative
is look

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6. variable

7. force - a push or pull upon an object that causes it to change speed or direction



8. gravity - a force of attraction that pulls objects toward each other; the force of attraction between two objects

