



### Lesson Plan: Matter and Its Properties

**Grade Level:** 3

**Subject:** Physical Science

**Duration:** 45–60 min

**NGSS 2-PS1-1:** Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.

### Learning Objectives

By the end of this lesson, students will be able to:

- **Define** matter as anything that has mass and takes up space.
- **Identify** the three states of matter: solid, liquid, and gas.
- **Describe** properties of matter such as mass, volume, density, and buoyancy.



## PREVIEW

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[science-grade-3-matter-and-its-properties.pdf](#))

- Vocabulary Worksheet 1 (<https://newpathworksheets.com/api/vocabulary/vocabulary-science-grade-3-matter-and-its-properties-1.pdf>)
- Activity Lesson: Properties of Matter (<https://newpathworksheets.com/api/activity-lesson/activity-lesson-science-grade-3-matter-and-its-properties-properties-of-matter-4.pdf>)
- Worksheet: Matter and Its Properties (<https://newpathworksheets.com/api/worksheet/worksheet-science-grade-3-matter-and-its-properties-3.pdf>)



- Assessment Quiz (<https://newpathworksheets.com/api/worksheet/worksheet-science-grade-3-matter-and-its-properties-0.pdf>)

### Lesson Procedure

#### Step 1: Introduction (5 minutes)

- Ask students: 'Look around the room—what do you think everything you see is made of?'
- Explain that everything that takes up space and has mass is called matter.

#### Step 2: Direct Instruction (15 minutes)

- Distribute the Study Guide and read the section 'Matter and Its Properties' together. (<https://newpathworksheets.com/api/guide/study-guide-science-grade-3-matter-and-its-properties.pdf>)
- Discuss the three states of matter (solid, liquid, gas) using the examples in the guide (rock



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- Students will fill in blanks to define matter and draw an example of a solid.

#### Step 5: Assessment (10 minutes)

- Administer the multiple-choice quiz to assess understanding of states of matter and properties. (<https://newpathworksheets.com/api/worksheet/worksheet-science-grade-3-matter-and-its-properties-0.pdf>)
- Review answers as a class if time permits.



### 💡 Differentiation Strategies

**For advanced learners:**

- Encourage students to research the Periodic Table of Elements mentioned in the study guide and pick one element to describe.

**For learners needing support:**

- Provide real-world examples (water, ice, steam) to demonstrate the three states of matter visually.

### 🧠 Extension Activities

- Fact Finding: Have students identify clouds or simple machines using the 'Fact Finding' worksheet.



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- Worksheet PDF 3 (<https://newpathworksheets.com/api/worksheet/worksheet-science-grade-3-matter-and-its-properties-3.pdf>)
- Fact Finding Worksheet (<https://newpathworksheets.com/api/worksheet/worksheet-science-grade-3-matter-and-its-properties-fact-finding-4.pdf>)
- Vocabulary PDF 1 (<https://newpathworksheets.com/api/vocabulary/vocabulary-science-grade-3-matter-and-its-properties-1.pdf>)
- Vocabulary PDF 2 (<https://newpathworksheets.com/api/vocabulary/vocabulary-science-grade-3-matter-and-its-properties-2.pdf>)

## MATTER AND ITS PROPERTIES

Everything around us is made out **matter**.

**Matter** is anything that takes up space and has mass.

All **matter** is made up of many different kinds of particles that are combined together in different ways.

### *Lesson Checkpoint: What is matter?*

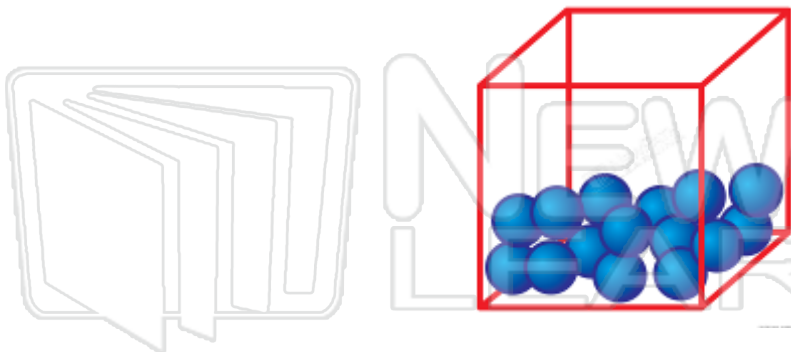
An **atom** is the basic building block of matter that make up all objects. It is the tiniest particle of any element. An **element** is matter that is made up of one type of particle. Scientists have identified over 100 elements in nature, which are labeled on the Periodic Table of Elements. Some elements are copper, calcium, and uranium.



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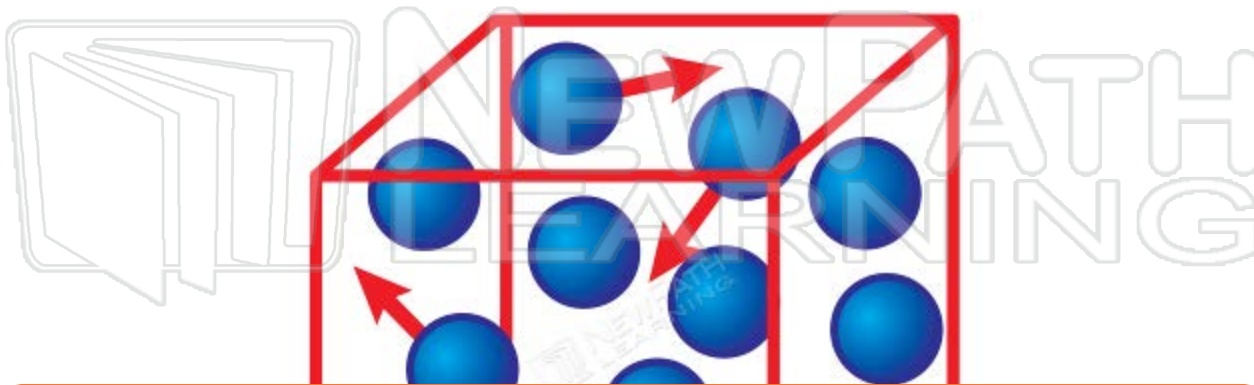
are close together, but not as close as in a solid.





Liquids do NOT keep the same shape. Liquids take the shape of whatever container holds it. An example of a liquid is water.

A third state of matter is **gas**. A gas is matter in which its particles are very far apart.



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### Properties of Matter

A **property** of **matter** is a feature, trait, or characteristic. Matter can have many different properties. **Properties** are used to describe an object.

Some properties of matter can be measured using tools such as a balance to measure an object's **mass** and a graduated cylinder to measure the **volume** of liquids. Scientists most often use **metric** measurements when measuring matter.

**Density** is a property of **matter** that tells how much matter fits into a certain space. **Buoyancy** is also a property of matter. **Buoyancy** is whether an object sinks or floats in water.

A **property** of an item may also be its hardness, like a brick. Size is also a property of **matter**. The size of something has to do with how big, small, wide, or thin something is. The size of an object can be measured using the **metric units** millimeters (mm), centimeters (cm), and meters (m). For long distances the metric unit of kilometers (km) can be used.

***Lesson Checkpoint: What is one property of matter?***

**Volume** is the amount of space **matter** takes up.

**Solids, liquids, and gases** all have volume.



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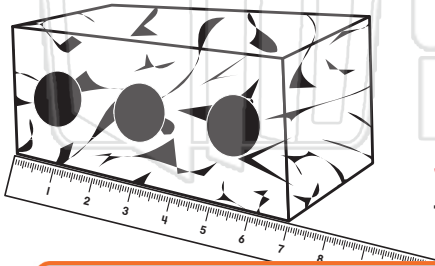


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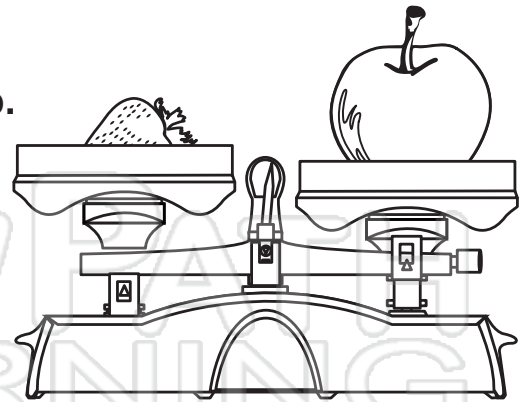
A **property** of matter is a **feature**, **trait** or **characteristic**. Properties are used to describe an object.

**Volume** is the **amount of space** matter takes up. Solids, liquids, and gases all have volume.

**Mass** is **how much** there is of something.



**Size** has to do with how big, small, wide or thin something is.



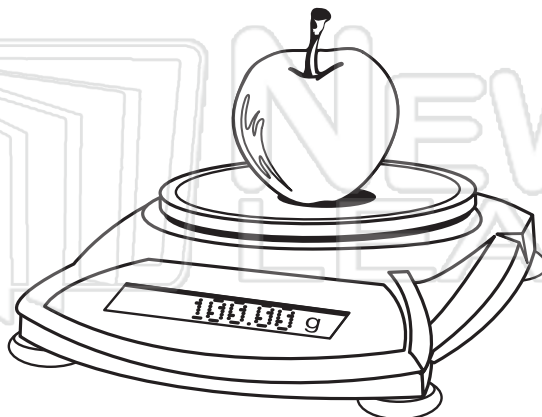
Dens  
much



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Some  
to measure an object's **mass**, or a **measuring cup** to measure the **volume** of liquids.





# Properties of Matter

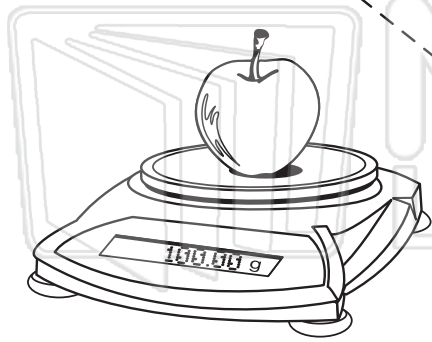
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C

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

Match the objects with the various properties of matter. Draw a line.



mass

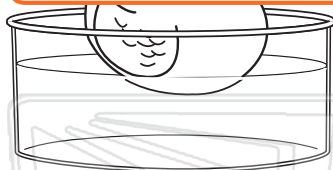


volume

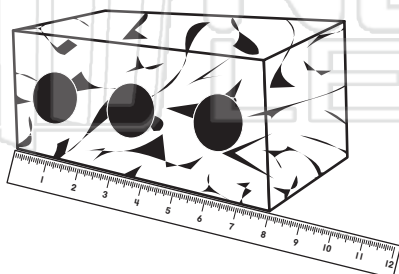


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density



buoyancy





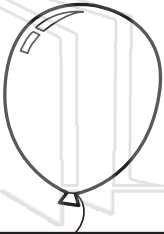

# Properties of Matter

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C

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

**Matter** exists in **3 states**: solid, liquid, gas. **Solid** matter always has and keeps the same shape. **Liquids** take the shape of whatever container they are poured into. A **gas** has no shape and fills its container.

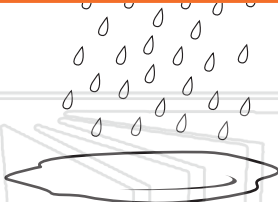
Mark the state of matter.

|   | solid | liquid | gas |
|---|-------|--------|-----|
|  |       |        |     |
|  |       |        |     |



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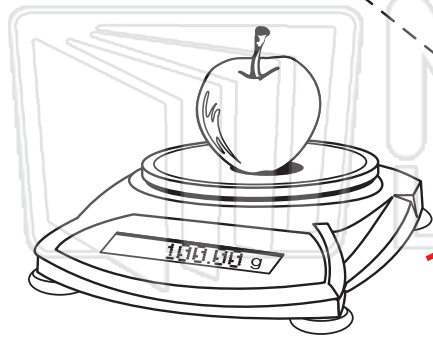
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|   |  |  |  |
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## Answer Key

Match the objects with the properties of matter. Draw a line.



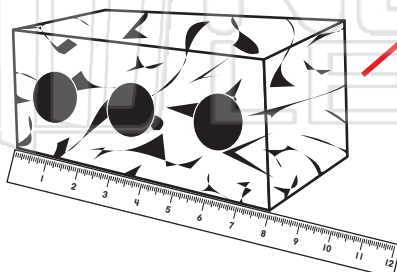
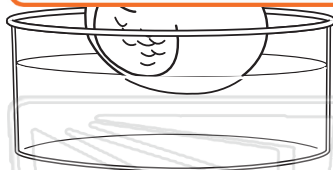
mass

volume



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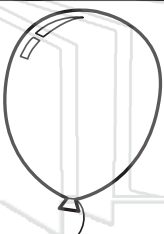



density

buoyancy



## Answer Key

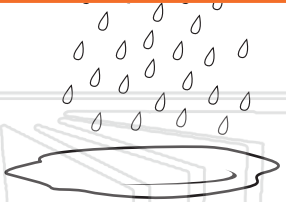

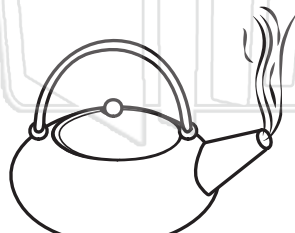

**Matter** exists in **3 states**: solid, liquid, gas. **Solid** matter always has and keeps the same shape. **Liquids** take the shape of whatever container they are poured into. A **gas** has no shape and fills its container.

| Mark the state of matter.   | solid   | liquid | gas   |
|---|---|--------|---|
|  |   |        |  |
|  |  |        |   |



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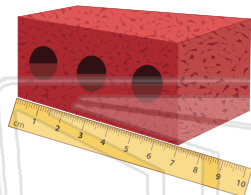


# Matter and Its Properties

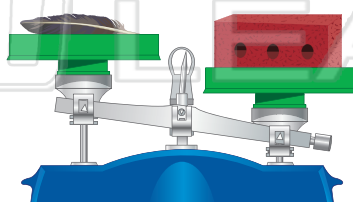
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C

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

- 1 \_\_\_\_\_ is anything that **takes up space** and **has mass**. It is everything around us.



- 2 \_\_\_\_\_ is **how much** there is of something.



- 6 **Solid matter** keeps the same shape, unless forcibly changed. Draw an example of a **solid**.

- 7 A \_\_\_\_\_ takes the shape of whatever container it is **poured** into.



- 3 A c a

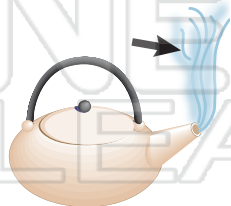


- 4 is n

## PREVIEW

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- 5 There are **three states** of matter. Name them.



- 10 Some properties of matter can be measured using **tools**, such as a **balance** to measure an object's **mass**.

Describe another tool that can be used to measure matter.



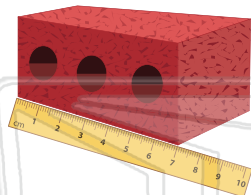


# Matter and Its Properties - Answer Key

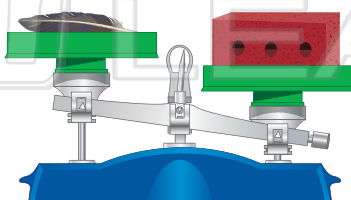
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Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

- 1 Matter is anything that **takes up space** and **has mass**. It is everything around us.



- 2 Mass is **how much** there is of something.



- 6 **Solid matter** keeps the same shape, unless forcibly changed. Draw an example of a **solid**.

open-ended

- 7 A liquid takes the shape of whatever container it is **poured** into.



- 3 A  
c  
a  
  
c  
s



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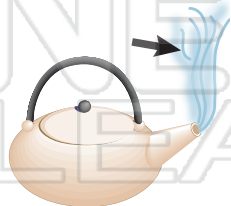
- 5 There are **three states** of matter. Name them.



solid



liquid



gas

- 10 Some properties of matter can be measured using **tools**, such as a **balance** to measure an object's **mass**.  
Describe another tool that can be used to measure matter.

open-ended



Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

1 **Everything** around us is made of \_\_\_\_\_.

- A air
- B soil
- C water
- D matter



2 What is **matter**?

- A anything that is heavy
- B anything that takes up space and has mass
- C anything that is shiny
- D anything that fits in a small container



3 **Mass** is \_\_\_\_\_.

- A how shiny an object is
- B what color an object is



4 What is a **property** of matter?

- A a feature, trait, or characteristic
- B a definition
- C who owns the object



5



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7

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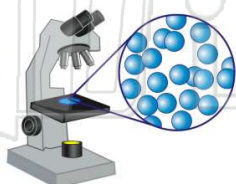
D height



9

An **element** is matter that is made up of \_\_\_\_\_ **type(s)** of particle.

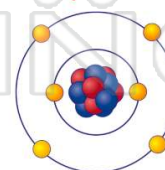
- A only one
- B three
- C two
- D four



10

A(n) \_\_\_\_\_ is the basic **building block of matter** that makes up all objects. It is the  **tiniest particle** of any element.

- A molecule
- B mineral
- C atom
- D substance





Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

1 **Everything** around us is made of \_\_\_\_\_.

- A air
- B soil
- C water
- D matter



(D)

2 What is **matter**?

- A anything that is heavy
- B anything that takes up space and has mass
- C anything that is shiny
- D anything that fits in a small container



(B)

3 **Mass** is \_\_\_\_\_.



- A how shiny an object is
- B what color an object is

(C)

4 What is a **property** of matter?

- A a feature, trait, or characteristic
- B a definition
- C who owns the object



(A)

5



(A)

## PREVIEW

7

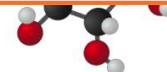
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(C)

D height



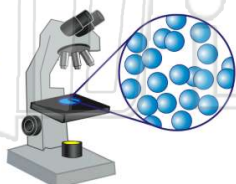
- B nutrients
- C particles
- D metals



9

An **element** is matter that is made up of \_\_\_\_\_ **type(s)** of particle.

- A only one
- B three
- C two
- D four

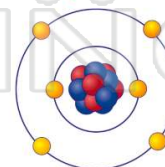


(A)

10

A(n) \_\_\_\_\_ is the basic **building block of matter** that makes up all objects. It is the  **tiniest particle** of any element.

- A molecule
- B mineral
- C atom
- D substance



(C)





Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

**Match each of the following terms to its definition:**

Graduated cylinder

Buoyancy

Density

Atom

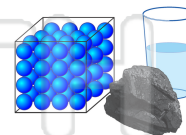
Property

Matter

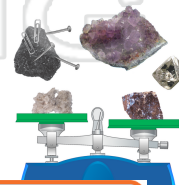
Element

Mass

1. - anything that has mass and occupies space - a solid, liquid or gas



2. - tells how an object looks and feels; a feature, trait, or characteristic



3.

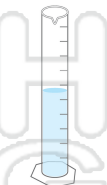


4. all objects have the same

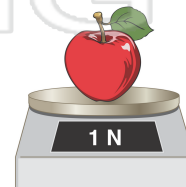
5. fits into

6. cannot be changed into a different substance by a chemical change

7. - a tool used by scientists to measure the volume of liquids



8. - the amount of matter in an object; a property of matter that tells how much there is of something







Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

**Match each of the following terms to its definition:**

Graduated cylinder

Buoyancy

Density

Atom

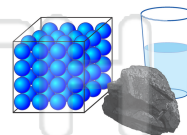
Property

Matter

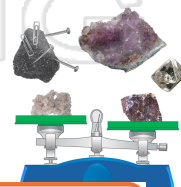
Element

Mass

**1. matter** - anything that has mass and occupies space - a solid, liquid or gas



**2. property** - tells how an object looks and feels; a feature, trait, or characteristic



**3. buoyancy**

**4. atom**  
smaller  
properties



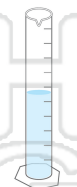
**5. density**  
certain

**6. element**  
down;  
chemical change

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**7. graduated cylinder** - a tool used by scientists to measure the volume of liquids



**8. mass** - the amount of matter in an object; a property of matter that tells how much there is of something

