ELA C

Name_____ Class_____ Date_____

1

To make words easier to read and spell, you can break them into parts called _____.

A syllables
B symbols
C synonyms
D cinnamon

2

Look at **antelope**. Try to break the word into **syllables** by using its vowel sounds.

A a-nte-lo-pe
B an-te-lo-pe
C an-tel-op-e
D an-te-lope

3

Break this word into syllables by using its **vowel** sounds.

elevator

4

Break this word into syllables by using its **vowel** sounds.

contraption

5

PREVIEW

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7

...CVC (consonant vowel consonant) pattern?

A cep
B ave
C pan
D quo

CVC

...(consonant vowel consonant) pattern?

A sash
B eave
C tout
D crea

CVCC

9

Which syllable follows the **CVVC** (consonant vowel vowel consonant) pattern?

A chur
B nape
C temp
D reep

CVVC

10

When one vowel comes between two consonants, the vowel usually has a **short sound**.

A TRUE
B FALSE

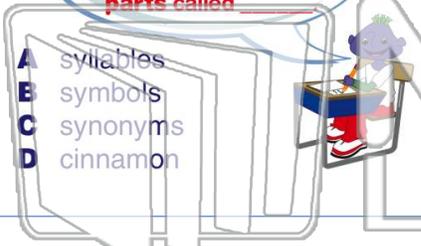Name_____ Class_____ Date_____

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B an-te-lo-pe
C an-tel-op-e
D an-te-lope

D

3 Break this word into syllables by using its **vowel** sounds.

elevator

4 Break this word into syllables by using its **vowel** sounds.

contraption

C

5

D

PREVIEW

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7 CVC (consonant vowel consonant) pattern?

A cep
B ave
C pan
D quo

C

(consonant vowel consonant) pattern?

A sash
B eave
C tout
D crea

A

9 Which syllable follows the **CVVC** (consonant vowel vowel consonant) pattern?

A chur
B nape
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D

10 When one vowel comes between two consonants, the vowel usually has a **short sound**.

A TRUE   B FALSE

A