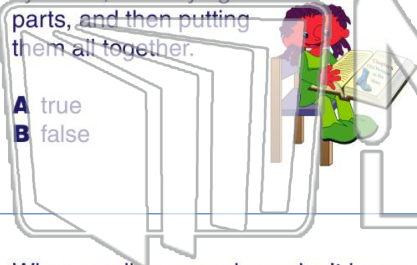




Name _____ Class _____ Date _____

1 You can figure out how to **pronounce** a word by breaking it up into parts, or syllables, and saying those parts, and then putting them all together.

- A true
- B false



2 You can use **context clues** to figure out the _____ or definition of a new word.

- A meaning
- B length
- C letter count
- D popularity



3 When reading a word you don't know, you can _____ to figure out **how to say it**.

4 When you are not sure about a word, you can ask yourself: *Is this a word I _____?* This way you can **connect** your knowledge with the word.



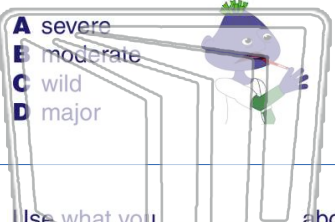
5

PREVIEW

Please [Sign In](#) or [Sign Up](#) to download the printable version of this worksheet

7 Which word could replace **mild** without changing the meaning of the sentence?

- A severe
- B moderate
- C wild
- D major



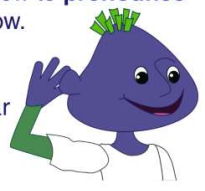
you don't know, you can relate _____ to letters.

- A sentences
- B sounds
- C pictures
- D pencils



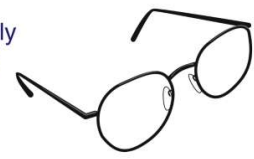
9 Use what you _____ about the **sound of a letter or group** of letters to help you figure out how to **pronounce** a word you don't know.

- A forgot
- B will learn next year
- C guess
- D already know



10 When you see a word that you are not sure about, **first** _____ at the entire word.

- A look carelessly
- B look carefully
- C don't look
- D look quickly

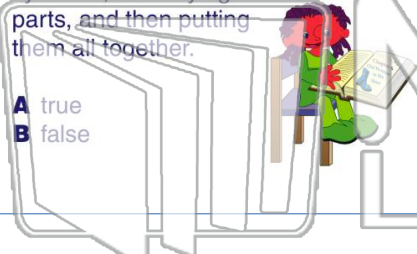




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NEW PATH LEARNING

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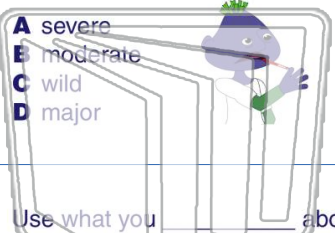
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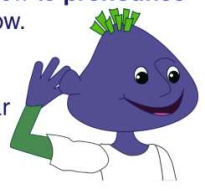
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