

Literal/Inferential/Evaluative



Name Class Mark laid in his bed the entire day. His mom Simon waited in the line. He was hot and his throat was dry. He could hardly wait to get to made him chicken soup for lunch. His trash can was overflowing with tissues. He hoped that the front of the line. He was so thirsty that he tomorrow he would be able to go to school wished everyone in front of him would hurry up. can inter the a gr<mark>ocery st</mark>ore Mark is happy Mark is lonely a movie Mark is sick C a water fountain Mark is funny Britney's favorite socks were missing. She Haley woke up and noticed the sun peering 3 through her window. She was excited to go looked for them around the house. She quickly found them. They were right next to the thief to school. She stretched and headed who had his tail tucked between his leas downstairs for something to eat 5 **PREVIEW** Please Sign In or Sign Up to download the printable version of this worksheet 7 when the timer went on, and pulled out the ⊏ven though they were disappointed with the dessert and set it on the potholder to cool. final score, the team had fun and enjoyed the When it finally cooled, she iced game anyway. it with her Mom's favorite icing. You can infer that Greta Ethan's team wo B Ethan played basketball C Ethan's team lost c an ice cream sandwich pudding D Ethan didn't like to win a cake Molly had them all lined up on her bedroom Andrew could parely keep his eyes open in 9 shalf. Each one was given to her for different class. He knew he should have gone to bed reasons: for winning, for being a good sport, earlier the night before, but he decided to for participating in the activity. She loved how stay up late to watch a movie. each one reminded her of a special event. You can infer that You can infer that Molly had A Andrew is funny on her shelf. B Andrew is disrespectful C Andrew is annoying C pictures A cards **D** stuffed D Andrew is tired **B** trophies



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