



## Suffixes (-ed, -ing)

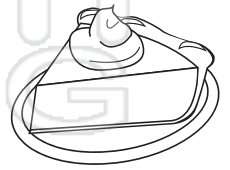
ELA

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

Add -ed or -ing to the verb in parenthesis. Write the word to complete the sentence. The spelling might change when you add the suffix.

1. Grandpa \_\_\_\_\_ during the football game. (cheer)

2. Have you \_\_\_\_\_ mom's pumpkin pie? (try)



3. I'm



4. M

# PREVIEW

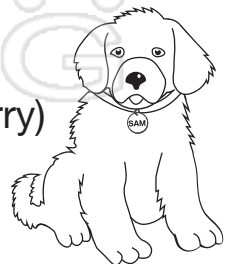
5. M

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6. Sheila \_\_\_\_\_ a new rose garden. (plant)



7. We are very \_\_\_\_\_ about our lost dog. (worry)





## Suffixes (-ed, -ing)

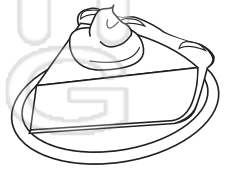
ELA

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

Add -ed or -ing to the verb in parenthesis. Write the word to complete the sentence. The spelling might change when you add the suffix.

1. Grandpa cheered during the football game. (cheer)

2. Have you tried mom's pumpkin pie? (try)



3. I'm



4. M

# PREVIEW

5. M

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6. Sheila planted a new rose garden. (plant)



7. We are very worried about our lost dog. (worry)

