



Name _____ Class _____ Date _____

1

_____ details support the **main idea** of a text.



2

The United States is a great country to live in. In the United States you are free to be whatever you want to be and everyone has equal rights.

The main idea of this paragraph is that the United States is a great country to live in. What is a **supporting detail** of this main idea?

- A The United States is a country.
- B Everyone has equal rights in the United States.
- C The United States is in North America.
- D The United States is a large country.

3

If the main idea of an article was about what goes on in a Kindergarten classroom, then which of the following would be a **supporting detail** of the main idea?

4

Jill did not like being short, she often felt self conscious about her small size.

What would be a good **supporting detail** of

5



PREVIEW

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7

which of the following would be a **supporting detail** of the main idea?

- A The boy had a brother.
- B It was a summer day.
- C The boy pulled his dog from the icy lake.
- D A girl had a brown dog.



what would be a good **supporting detail** of this topic sentence?

- A Sally liked to write in pen.
- B Sally studied every day after school for the big test.
- C Sally was in fourth grade.
- D Sally's history teacher was nice.



9

If the main idea of an article was that fall is a spectacular time of year, then which of the following would be a **supporting detail** of the main idea?

- A Fall is my favorite season.
- B Fall is in October.
- C Trees are a show of beautiful colors in fall.
- D Leaves fall in fall.



10

Frogs have 3 stages of their life cycle. In the first stage, the female frog lays eggs. Then the eggs turn into tadpoles. Lastly, the tadpoles turn into adult frogs.

The main idea of this text is that a frog's life cycle has three stages. What is a **supporting detail**?

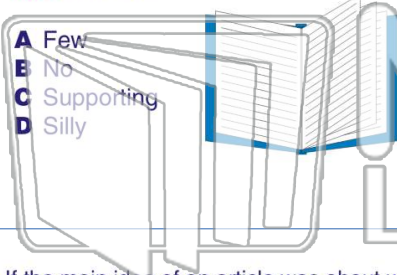
- A There are adult frogs.
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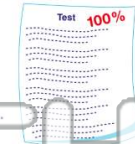
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