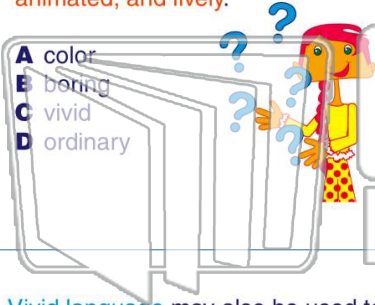




Name _____ Class _____ Date _____

1 The word _____ means **full of life, animated, and lively.**

- A color
- B boring
- C vivid
- D ordinary



2 By using **vivid** language in your writing, you can stimulate the _____ of your reader – it can help imagine what events in your story **sound like, feel like, taste and smell like.**

- A reflexes
- B senses
- C thoughts
- D words

3 **Vivid language** may also be used to **compare** something unknown to something more _____, or well known,

4 What vivid word could you use to **replace** the boring underlined word in the sentence below?



PREVIEW

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7 _____ **crackled** under the heavy rain.

- A The grass felt cold.
- B The dog was dirty.
- C The horn sounded like a frog croaking.
- D The food smelled like garbage.



8 _____ **crackled** under the heavy rain.

- A The candy tasted sweet.
- B The candy tasted good.
- C The crunchy morsel tasted like orange soda.
- D The candy was red.



9 What vivid word could you use to **replace** the underlined word in the sentence?

The snake was coming towards the window.

- A slithering
- B going
- C looking
- D listening



10 _____ **crackled** under the heavy rain.

The pizza tasted good.

Choose a more **vivid** way to say the same thing.

- A I ate three pieces of pizza.
- B The pizza had cheese.
- C The pizza was hot.
- D The pepperoni pizza tasted divine.





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5

PREVIEW

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7 **Underline some of the words.**

- A The grass felt cold.
- B The dog was dirty.
- C The horn sounded like a frog croaking.
- D The food smelled like garbage.



8 **Underline the words that describe the language.**

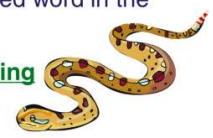
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