



Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

1 **Vivid language** includes clear \_\_\_\_\_ of what you are writing about.

- A headings
- B descriptions
- C definitions
- D senses



2 Choose the sentence that relates to the readers' sense of **touch**.

- A My desk was in the front row.
- B My desktop felt like sandpaper.
- C My desk was a mess.
- D My desk smelled like pine cones.



3 Which sentence is an example of a **comparison** that uses **vivid language**?

A I spilled on my shirt.

4 What vivid word or words could you use to **replace** the underlined word?

I asked my mom to bring me to the mall



## PREVIEW

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7 What does this language...

- A I couldn't ride my bike.
- B I ran over a nail.
- C The tire was flat.
- D The tire sounded like a squeaky mouse.



8 Replace the underlined word.

She walked slowly on the ice.

- A fast
- B loudly
- C gingerly
- D carelessly



9 It was raining a little outside. Choose a **more vivid** way to say the same thing.

- A It was pouring out.
- B The rain was falling.
- C The rain fell delicately from the dark gray skies.
- D It was raining today.



10 Choose the sentence that relates to the readers' sense of **smell**.

- A The hallway stunk.
- B What was in the hallway?
- C The hallway sounded unpleasant.
- D The hallway smelled like a long-dead skunk.





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