



Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

1 The runner \_\_\_\_\_ two bottles of water after the exhausting race.

Use the **context clues** to complete the sentence.

- A guzzled
- B sold
- C dumped out
- D did laundry with



2 The teacher drew a **quadrilateral** on the board.

If you did **not** know what quadrilateral meant, which piece of information **would** help you most?

- A It has 5 syllables.
- B The teacher has worked for 15 years.
- C The word has "quad" in it, which means 4.
- D This was not music class.

3 The cafeteria serves fresh vegetables because they are highly **nutritious**.

What does **nutritious** mean?

4 Knowing lots of **sight words** will slow down your reading.



## PREVIEW

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7 How does this sentence **need to be changed**?

- A It's correct as it is.
- B I enjoy listening to jazz on the weekends.
- C I enjoy to listen jazz on the weekends.
- D I enjoy to listen to jazz with the weekends.

helpful to look for its **root word and suffix**.



9 When you come to a word you don't know, which of the following strategies would be **least** helpful?

- A reread and use the context
- B sound it out
- C write the word ten times
- D look for the root word and prefix

10 The flower garden was **gorges**, full of peonies, sunflowers, and daisies.

What **needs to be changed** in this sentence?

- A flower → vegetable
- B was → were
- C gorges → gorgeous
- D daisies → tomatoes





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