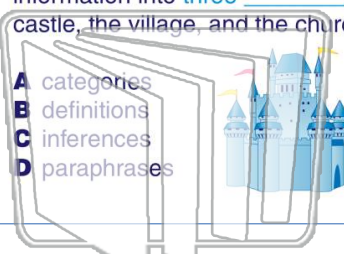




Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_


1 Sarah thought it would help her write about the feudal manor if she put the information into **three** \_\_\_\_\_; the castle, the village, and the church.

**A** categories  
**B** definitions  
**C** inferences  
**D** paraphrases



2 Sean's teacher told him not to memorize President's Lincoln's speech, but just to \_\_\_\_\_ it to get the **main idea**.

**A** classify  
**B** define  
**C** infer  
**D** paraphrase



3 One way to **infer** is to put things into groups.

4 To **define** a **guillotine** is to make it shorter.

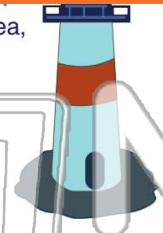


**PREVIEW**

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7 \_\_\_\_\_ **land** extending into a sea, an ocean, or a lake.

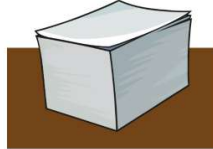
**A** classify  
**B** define  
**C** infer  
**D** paraphrase



**A** analyzing  
**B** defining  
**C** inferring  
**D** paraphrasing

9 Zach knew that there were many ways to \_\_\_\_\_ all the information he read, to make it **shorter** and **more manageable**.

**A** condense  
**B** define  
**C** infer  
**D** paraphrase



10 While his mother was being polite in front of his friends, Jake saw her tightened smile and glaring eyes. **The reader can infer that:**

**A** Jake's mother likes his friends.  
**B** Jake's mother is sad.  
**C** Jake's mother is angry with him.  
**D** Jake's mother is tired.

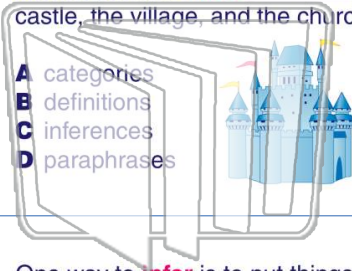


Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

1

Sarah thought it would help her write about the feudal manor if she put the information into **three** \_\_\_\_\_; the castle, the village, and the church.

- A categories
- B definitions
- C inferences
- D paraphrases



2

Sean's teacher told him not to memorize President's Lincoln's speech, but just to \_\_\_\_\_ it to get the **main idea**.

- A classify
- B define
- C infer
- D paraphrase



D

3

One way to **infer** is to put things into groups.

4

To **define** a **guillotine** is to make it shorter.



**PREVIEW**

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5

B

7

**peninsula** \_\_\_\_\_ **land** extending into a sea, an ocean, or a lake.

- A classify
- B define
- C infer
- D paraphrase



B

- A analyzing
- B defining
- C inferring
- D paraphrasing

A

9

Zach knew that there were many ways to \_\_\_\_\_ all the information he read, to make it **shorter** and **more manageable**.

- A condense
- B define
- C infer
- D paraphrase



A

10

While his mother was being polite in front of his friends, Jake saw her tightened smile and glaring eyes.

The reader can **infer** that:

- A Jake's mother likes his friends.
- B Jake's mother is sad.
- C Jake's mother is angry with him.
- D Jake's mother is tired.

C