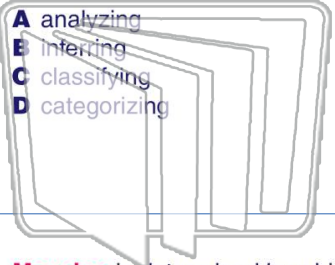Name_____ Class_____ Date_____

1 What thinking skill is <u>not</u> a way of **organizing information**?

   A analyzing
   B inferring
   C classifying
   D categorizing

2 Which two thinking skills are ways of **organizing the information more concisely**?

   A inferring and analyzing
   B condensing and analyzing
   C inferring and paraphrasing
   D condensing and paraphrasing

3 **Meaning** is determined by which two **thinking skills**?

4 To **categorize information** is to put it into your own words.

5

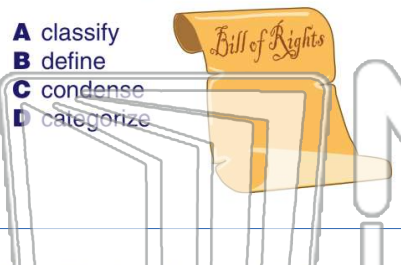PRE**VIEW**

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7

   A classify
   B define
   C condense
   D categorize

_____ all the animals in her report by **their habitats**.

   A classified
   B condensed
   C inferred
   D paraphrased

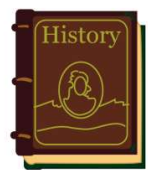**9** By putting the various gods in the ____ of Roman or Greek and including a common description, Elise began to _____ the **relationships** of the gods.

   A category, infer
   B condensing of, infer
   C category, analyze
   D condensing of, paraphrase

10 Ryan knew he could go to the **glossary** to help with the _____ of a term in his text.

   A classifying
   B definition
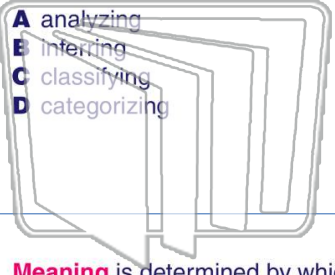   **C** inferring
   D condensing
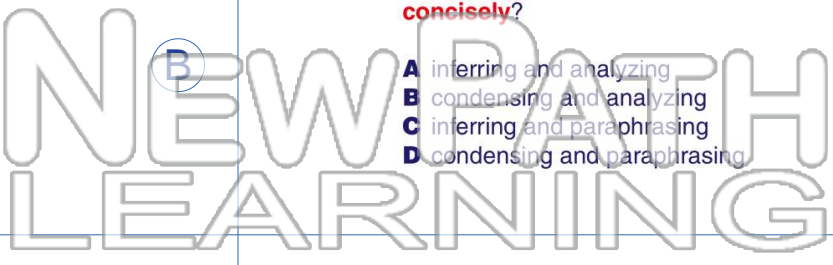
Name_____ Class_____ Date_____

1 What **thinking skill** is **not** a way of **organizing information**?

A analyzing
B inferring
C classifying
D categorizing

B

2 Which two thinking skills are ways of **organizing the information more concisely**?

A inferring and analyzing
B condensing and analyzing
C inferring and paraphrasing
D condensing and paraphrasing

D

3 **Meaning** is determined by which two **thinking skills**?

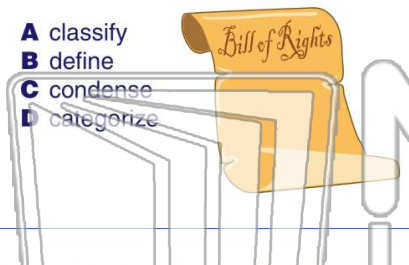**4** To **categorize information** is to put it into your own words.

B

5

B

7

A classify
B define
C condense
D categorize

C

_____ all the animals in her report by **their habitats**.

A classified
B condensed
C inferred
D paraphrased

A

9 By putting the various gods in the ____ of Roman or Greek and including a common description, Elise began to _____ the **relationships** of the gods.

A category, infer
B condensing of, infer
C category, analyze
D condensing of, paraphrase

C

10 Ryan knew he could go to the **glossary** to help with the _____ of a term in his text.

A classifying
B definition
C inferring
D condensing

B