

Sequencing



Name Class Date

1

Order the coins from least to greatest value.



- A quarter, nickel, penny, dime
- B penny, nickel, dime, quarter
- c dime, penny, nickel, quarter
- D nickel, penny, dime, quarter

2

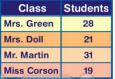
Which class has the most

students?

A	Mrs. Doll's
B	Mr. Martin's

C Mrs. Green's Miss Corson

D Miss Corson's



3

What number is missing?









4

Start on 421. Count back 4.



5



PREVIEW

7

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A 291, 311

C 300, 320

B 280, 320

D 280, 311

A 189

C 191

B 198

D 182



542 and ten more is









10

Four students ran a race. Using the chart, put the students in order from fastest to slowest.

Name	Minutes
Akil	240
Aden	244
Gloria	236
Monica	237

- A Gloria, Monica, Akil, Aden
- B Aden, Akil, Monica, Gloria
- C Aden, Gloria, Monica, Akil
- D Akil, Monica, Gloria, Aden



Sequencing



Name Class Date Order the coins from Which class has the most least to greatest students? Class Students value. Mrs. Green 28 A Mrs. Doll's B Mrs. Doll (B) A quarter, nickel, penny, dime B Mr. Martin's Mr. Martin 31 B penny, nickel, dime, quarter C Mrs. Green's Miss Corson C dime, penny, nickel, quarter D Miss Corson's D nickel, penny, dime, quarter 3 What number is missing? Start on 421. Count back 4 (C)5 (D)**PREVIEW** Please Sign In or Sign Up to download 7 the printable version of this worksheet A 189 **C** 191 **A** 291, 311 C 300, 320 **B** 198 **D** 182 **B** 280, 320 **D** 280, 311 Four students ran a 9 10 542 and ten more is race. Using the chart, put the students in order from fastest to A slowest.



Name	Minutes
Akil	240
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Gloria	236
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- B Aden, Akil, Monica, Gloria
- C Aden, Gloria, Monica, Akil
- D Akil, Monica, Gloria, Aden