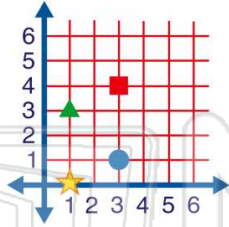




Name _____ Class _____ Date _____

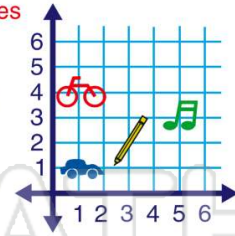
1 Give the **coordinates** of the **yellow star** on the grid.

- A (1, 0)
- B (0, 1)
- C (2, 1)
- D (1, 1)



2 According to this grid, what is located at the **coordinates** (1, 1)?

- A yellow pencil
- B red bicycle
- C blue car
- D green music note

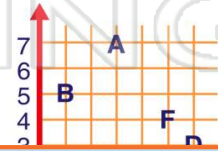


3 For the coordinates (4, 2), the **first coordinate** (4) tells you how many units to move in the _____ direction.

A upward

4 Find the **coordinates** of A.

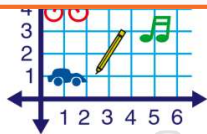
- A (3, 6)
- B (7, 3)



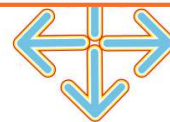
PREVIEW

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7 **C** red bicycle
D green music note

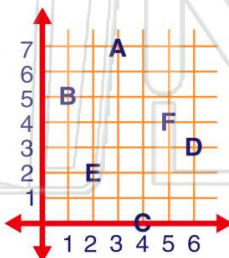


- B up
- C left
- D down



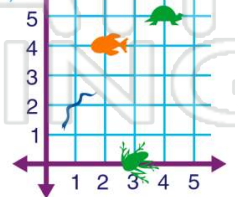
9 Find the **coordinates** of B.

- A (1, 5)
- B (5, 1)
- C (2, 4)
- D (1, 4)



10 Find the **animal** that has the **coordinates** (1, 2).

- A fish
- B turtle
- C snake
- D frog

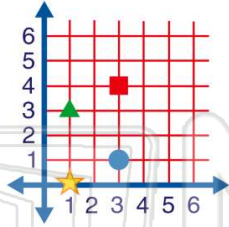




Name _____ Class _____ Date _____

1 Give the **coordinates** of the **yellow star** on the grid.

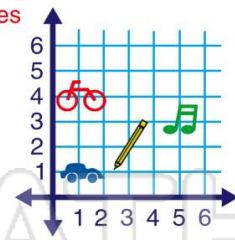
- A (1, 0)
- B (0, 1)
- C (2, 1)
- D (1, 1)



(A)

2 According to this grid, what is located at the **coordinates** (1, 1)?

- A yellow pencil
- B red bicycle
- C blue car
- D green music note



(C)

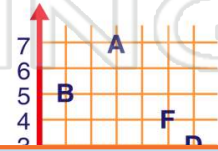
3 For the coordinates (4, 2), the **first coordinate** (4) tells you how many units to move in the _____ direction.

A upward

(B)

4 Find the **coordinates** of A.

- A (3, 6)
- B (7, 3)



(D)



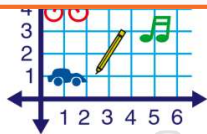
5

PREVIEW

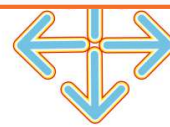
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7

- C red bicycle
- D green music note

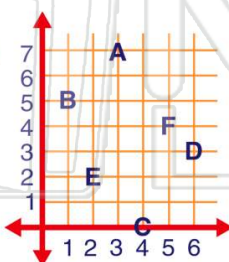


- B up
- C left
- D down



9 Find the **coordinates** of B.

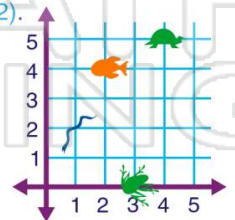
- A (1, 5)
- B (5, 1)
- C (2, 4)
- D (1, 4)



(A)

10 Find the **animal** that has the **coordinates** (1, 2).

- A fish
- B turtle
- C snake
- D frog



(C)