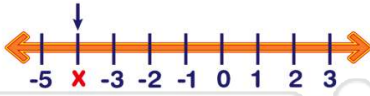




Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

1 What number does **X** stand for on the number line?



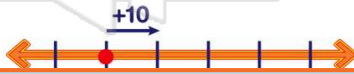
- A 4
- B -6
- C -4
- D -3

2 According to the number line below, which number is **greatest** in value?

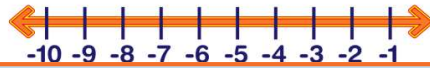


- A -6
- B 6
- C 0
- D 1

3 By using the number line below, count up to find the **sum** of  $110 + 10$ .



4 The number line below is showing both **positive** and **negative** numbers.

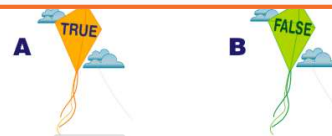


## PREVIEW

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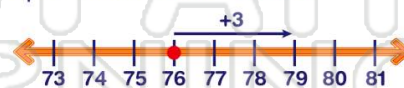
A -7 and -6  
B -8 and -7  
C -6 and -5  
D -7 and -5



9 You can use a number line to help you **add** or **subtract**.

- A true
- B false

10 By using the number line below, count up to find the **sum** of  $76 + 3$ .

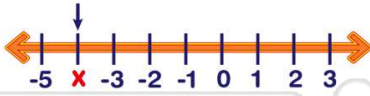


- A 79
- B 80
- C 78
- D 73



Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

1 What number does **X** stand for on the number line?



- A 4
- B -6
- C -4
- D -3

(C)

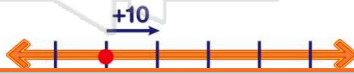
2 According to the number line below, which number is **greatest** in value?



- A -6
- B 6
- C 0
- D 1

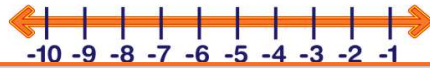
(B)

3 By using the number line below, count up to find the **sum** of  $110 + 10$ .



(A)

4 The number line below is showing both **positive** and **negative** numbers.



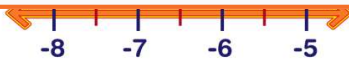
(B)



## PREVIEW

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- A -7 and -6
- B -8 and -7
- C -6 and -5
- D -7 and -5

(A)



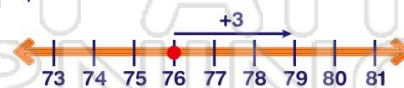
(B)

9 You can use a number line to help you **add** or **subtract**.

- A true
- B false

(A)

10 By using the number line below, count up to find the **sum** of  $76 + 3$ .



- A 79
- B 80
- C 78
- D 73

(A)