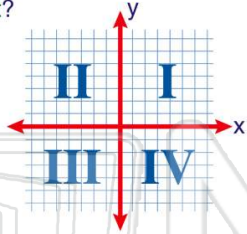




Name _____ Class _____ Date _____

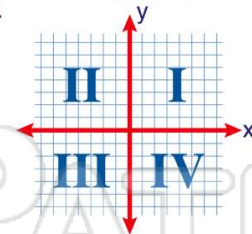
1 Point C (-2, -5) would be located in which quadrant?

- A I
- B II
- C III
- D IV



2 Jeanette plots point A (5, 3) in quadrant I.

- A true
- B false



3 Kathryn is plotting points on a grid. She plots the angle shown on the grid. What kind of angle did she plot?



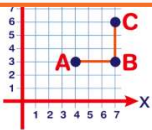
4 Point A (-4, 5), point B (-2, 3) and point C (-4, 3) are plotted on a grid and lines are drawn to connect the points. What type of triangle is drawn?



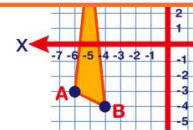
PREVIEW

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5 A (-4, -6)
B (-4, 6)
C (4, 6)
D (4, -6)



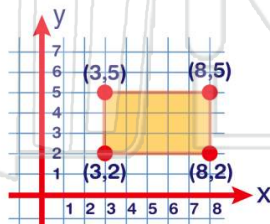
- A true
- B false



9 What is the area of the figure on the grid shown?

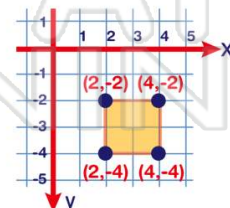
$A = b \cdot h$

- A 8 units²
- B 10 units²
- C 12 units²
- D 15 units²



10 On the grid shown, the perimeter of the square is the same as its area.

- A true
- B false



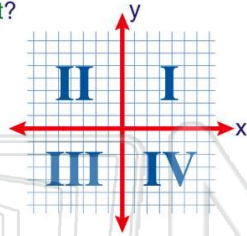


Name _____ Class _____ Date _____

1

Point C (-2, -5) would be located in which quadrant?

- A I
- B II
- C III
- D IV

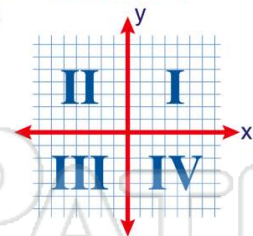


(C)

2

Jeanette plots point A (5, 3) in quadrant I.

- A true
- B false



(A)

3

Kathryn is plotting points on a grid. She plots the angle shown on the grid. What kind of angle did she plot?



(B)

4

Point A (-4, 5), point B (-2, 3) and point C (-4, 3) are plotted on a grid and lines are drawn to connect the points. What type of triangle is drawn?



(C)

5



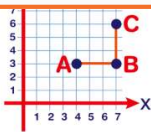
(B)

PREVIEW

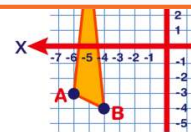
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7

- A (-4, -6)
- B (-4, 6)
- C (4, 6)
- D (4, -6)



- A true
- B false



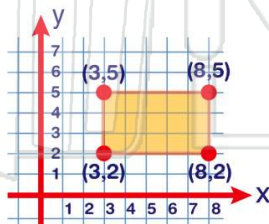
(B)

9

What is the area of the figure on the grid shown?

$A = b \cdot h$

- A 8 units²
- B 10 units²
- C 12 units²
- D 15 units²

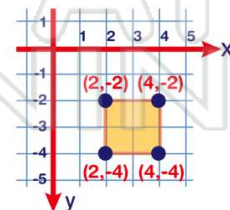


(D)

10

On the grid shown, the perimeter of the square is the same as its area.

- A true
- B false



(B)