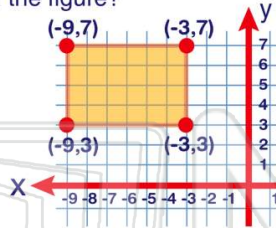




Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

1 Given the figure on the grid, what is the **perimeter** of the figure?

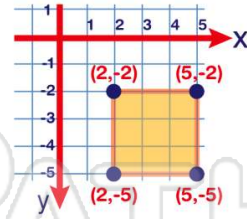
- A 10 units
- B 18 units
- C 20 units
- D 24 units



2 What is the **area** of the figure shown on the grid?

$A = b \cdot h$

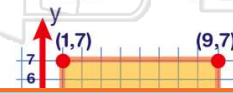
- A 12 units<sup>2</sup>
- B 9 units<sup>2</sup>
- C 6 units<sup>2</sup>
- D 3 units<sup>2</sup>



3 Andrea plotted the figure shown on the grid. What is the **area** of this figure?

$A = b \cdot h$

- A 24 units<sup>2</sup>
- B 36 units<sup>2</sup>
- C 48 units<sup>2</sup>
- D 60 units<sup>2</sup>



4 A teacher asked her class to make a figure by plotting the following points: A (-4, 1), B (-6, 1), C (-6, 7) and D (-4, 7). What is the **perimeter** of the figure?

5

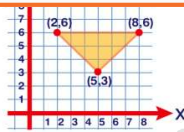


## PREVIEW

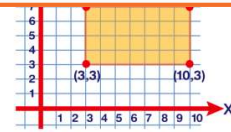
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7

- A 9 units<sup>2</sup>
- B 12 units<sup>2</sup>
- C 18 units<sup>2</sup>
- D 30 units<sup>2</sup>



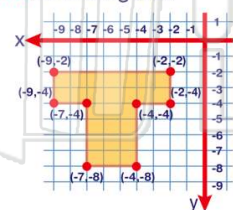
- A 22 units<sup>2</sup>
- B 24 units<sup>2</sup>
- C 28 units<sup>2</sup>
- D 32 units<sup>2</sup>



9 The **letter T** is drawn on a grid as shown. What is the **area** of the figure?

$A = b \cdot h$

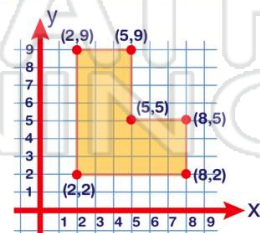
- A 23 units<sup>2</sup>
- B 26 units<sup>2</sup>
- C 28 units<sup>2</sup>
- D 32 units<sup>2</sup>



10 What is the **area** of the figure shown on the grid?

$A = b \cdot h$

- A 30 units<sup>2</sup>
- B 34 units<sup>2</sup>
- C 46 units<sup>2</sup>
- D 49 units<sup>2</sup>

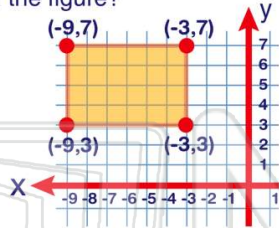




Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

1 Given the figure on the grid, what is the **perimeter** of the figure?

- A 10 units
- B 18 units
- C 20 units
- D 24 units

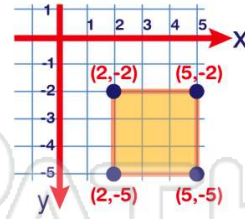


(C)

2 What is the **area** of the figure shown on the grid?

$A = b \cdot h$

- A 12 units<sup>2</sup>
- B 9 units<sup>2</sup>
- C 6 units<sup>2</sup>
- D 3 units<sup>2</sup>

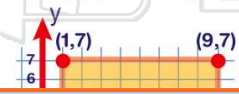


(B)

3 Andrea plotted the figure shown on the grid. What is the **area** of this figure?

$A = b \cdot h$

- A 24 units<sup>2</sup>
- B 36 units<sup>2</sup>
- C 48 units<sup>2</sup>
- D 60 units<sup>2</sup>



(D)

4 A teacher asked her class to make a figure by plotting the following points: A (-4, 1), B (-6, 1), C (-6, 7) and D (-4, 7). What is the **perimeter** of the figure?

$A = b \cdot h$

- A 24 units
- B 32 units
- C 40 units
- D 48 units



(C)

5



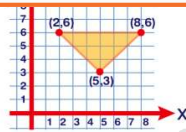
(D)

## PREVIEW

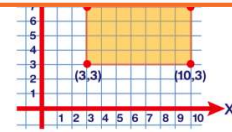
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7

- A 9 units<sup>2</sup>
- B 12 units<sup>2</sup>
- C 18 units<sup>2</sup>
- D 30 units<sup>2</sup>



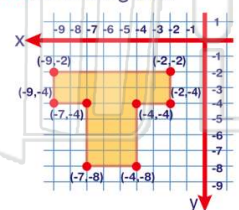
- A 22 units<sup>2</sup>
- B 24 units<sup>2</sup>
- C 28 units<sup>2</sup>
- D 32 units<sup>2</sup>



9 The letter **T** is drawn on a grid as shown. What is the **area** of the figure?

$A = b \cdot h$

- A 23 units<sup>2</sup>
- B 26 units<sup>2</sup>
- C 28 units<sup>2</sup>
- D 32 units<sup>2</sup>

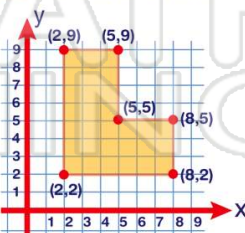


(B)

10 What is the **area** of the figure shown on the grid?

$A = b \cdot h$

- A 30 units<sup>2</sup>
- B 34 units<sup>2</sup>
- C 46 units<sup>2</sup>
- D 49 units<sup>2</sup>



(A)