



Name _____ Class _____ Date _____

1 The frequency table shows ways that children are transported to school. What method of transportation is used the least?

- A walking
- B taking the bus
- C driven by parent
- D riding bike

Transportation to School	
Transportation	Frequency
Walking	
Taking bus	
Driven by parent	
Riding bike	

2 Jennifer went to the zoo and kept track of how many monkeys, snakes, birds, and bears she saw. The results are shown in the frequency table.

Which type of animal did she see the most?

- A monkeys
- B snakes
- C birds
- D bears

Zoo Animals	
Animal	Frequency
Monkeys	
Snakes	
Birds	
Bears	

3 The frequency table shows what students bought for lunch. How many of the students bought pizza or chicken nuggets?

School Lunches	
Lunch	Frequency
Pizza	
Chicken nuggets	

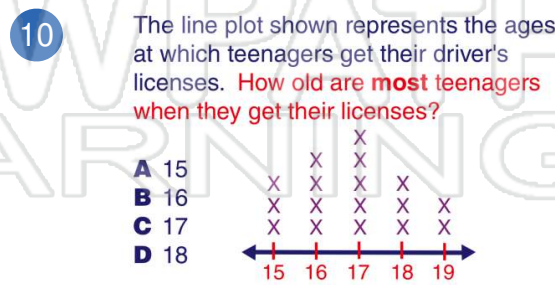
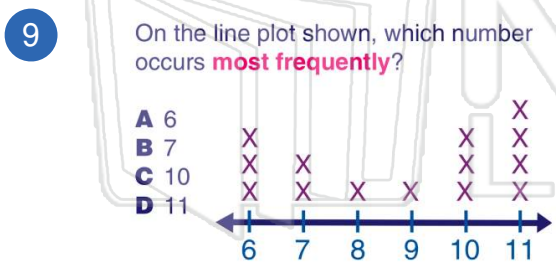
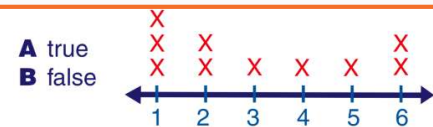
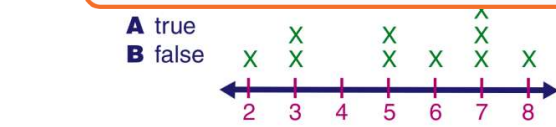
4 Ruth was at the park. She counted the number of pine, oak, and elm trees. The results are shown in the frequency table. Which type of tree is most common?

Trees in the Park	
Type of Tree	Frequency
Pine	
Oak	
Elm	



PREVIEW

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Transportation to School		Frequency
Walking		
Taking bus		
Driven by parent		
Riding bike		

(A)

2 Jennifer went to the zoo and kept track of how many monkeys, snakes, birds, and bears she saw. The results are shown in the frequency table. Which type of animal did she see the **most**?

- A monkeys
- B snakes
- C birds
- D bears

Zoo Animals		Frequency
Monkeys		
Snakes		
Birds		
Bears		

(C)

3 The frequency table shows what students bought for lunch. How many of the students bought **pizza or chicken nuggets**?

School Lunches		Frequency
Pizza		
Chicken nuggets		
Salad		
Sandwich		

(D)

4 Ruth was at the park. She counted the number of pine, oak, and elm trees. The results are shown in the frequency table. Which type of tree is **most common**?

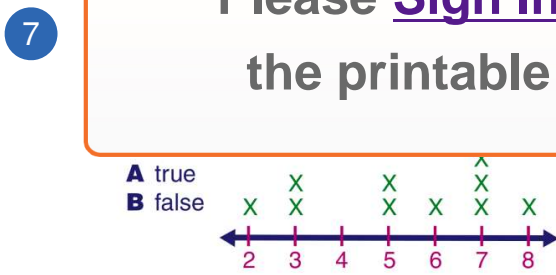
Trees in the Park		Frequency
Pine		
Oak		
Elm		

(B)

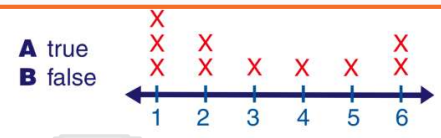


PREVIEW

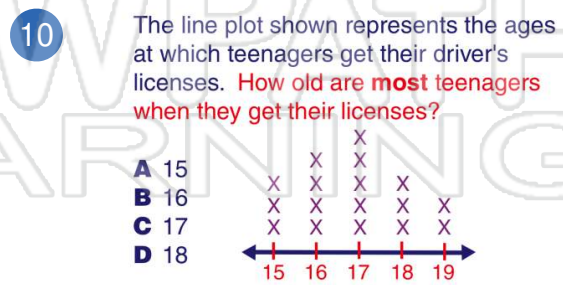
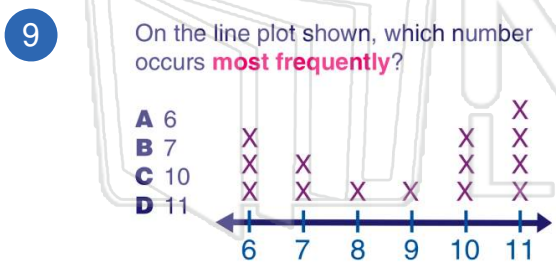
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(D)



(A)



(C)