



Name _____

Date _____

What goes together to make **10**?



5 + _____ = 10

10 - 5 = _____

7 + _____ = 10

10 - 7 = _____

1 + _____ = 10

10 - 2 = _____



PREVIEW

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0
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+ _____ or _____ + _____ or _____ + _____ or _____ + _____

Jack drew this number line to help him add two numbers.



Where do the jumps start? _____ Where do they end? _____

What numbers did he add? _____ + _____

How is Jack's number line different from Carly's? _____

Show **5 + 6** on this number line. **5 + 6 =** _____





Name _____

Date _____

What goes together to make **10**?



$5 + \underline{5} = 10$
 $10 - 5 = \underline{5}$
 $7 + \underline{3} = 10$

$10 - 7 = \underline{3}$ $1 + \underline{9} = 10$ $10 - 2 = \underline{8}$

PREVIEW

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$0 + \underline{7}$ or $\underline{1} + \underline{6}$ or $\underline{2} + \underline{5}$ or $\underline{3} + \underline{4}$

Jack drew this number line to help him add two numbers.



Where do the jumps start? 0 Where do they end? 7

What numbers did he add? 4 + 3

How is Jack's number line different from Carly's? only 2 jumps shown

Show **5 + 6** on this number line. **5 + 6 = 11**

