

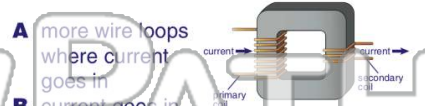


Name _____ Class _____ Date _____

1 What is the relationship of a **motor** to a **generator**?

- A they do the same thing
- B they make electricity
- C they are opposites
- D one can replace the other

2 What **evidence** is there in this diagram that this is a **step-down transformer**?



- A more wire loops where current goes in
- B current goes in on the left and out on the right
- C more wire loops where current goes out
- D the magnet is bigger on one side

3 The device pictured below is a type of **transformer** used to _____.



4 In the diagram below, **falling water** is being used to produce **electricity**. How is this achieved?

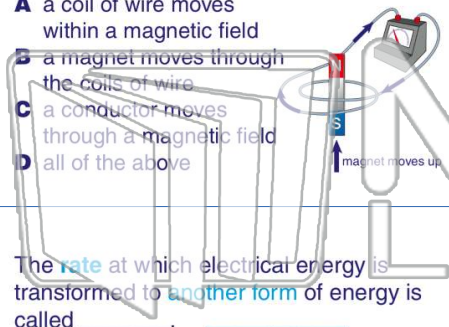


PREVIEW

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7

- A a coil of wire moves within a magnetic field
- B a magnet moves through the coils of wire
- C a conductor moves through a magnetic field
- D all of the above



work on **12 volts** when it is connected to household current of **110 volts**?

- A The bell has to have a step-down transformer in it.
- B The bell has to have a generator in it.
- C The bell has to have a small motor in it.
- D The bell has to have a step-up transformer in it.



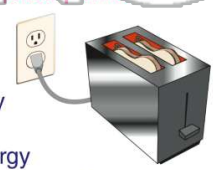
9 The **rate** at which electrical energy is transformed to **another form** of energy is called _____.

- A current
- B generation
- C power
- D ohms



10 An electric toaster **requires power** to convert _____.

- A heat energy to mechanical energy
- B electrical energy to mechanical energy
- C electrical energy to thermal energy
- D heat energy to thermal energy





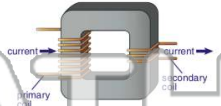
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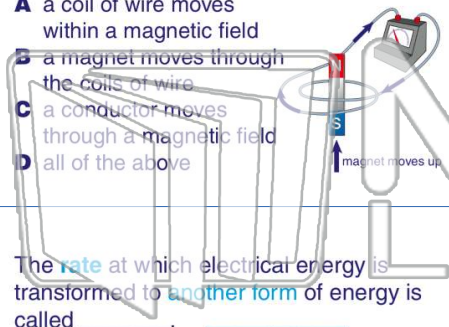


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